

CHOITHRAM SCHOOL NORTH CAMPUS

SESSION- 2023-24

Name of the teacher: Mamta Thakur

LESSON PLAN-22

CLASS -1 SUBJECT - G.K.

TOPIC- INDOOR AND OUTDOOR GAMES

BRIEF DESCRIPTION

This lesson plan will help students to understand the difference between indoor and outdoor games and why both are important for their physical and mental development.

OBJECTIVES:

I- Specific Objectives-

The students will be able to-

SP1.1 - List the names of the games you know. (Knowledge)

SP1.2 List the games as outdoor and indoor. (Understanding)

II- Behavioural Objectives

The students will be able to-

B1.1 classify the games as indoor and outdoor. (Application)

B1.2 how games play an important role for our mental and physical health. (Application)

PROCESS/ACTIVITIES –

S1. 1- Introductory discussion- What is your favourite game?

S1. 2- Name the games that you play with your family and friends.

B.1.1 Teacher will discuss about indoor and outdoor games.

B.1.2 Teacher will present some example of famous sports personality, and discuss how they are fit and famous because of the sport they play.

Digital content to be used:

Video related to the topic.

ASSESSMENT:

A1- Worksheet

Rubrics-a. able to identify and classified the sports.

b. needs help

c. not able to identify.

EXPECTED LEARNING OUTCOMES:

Students will be able to:

1- Give self-introduction

Placement of objectives, Instructional Activities, and Assessment

Topic/Duration/ Assessment						
Topic: Indoor and Outdoor games						
	Knowled ge	Understan ding	Applicatio n	Analys is	Synthesis	Evaluation
Objective s	S1.1	S1.2	B1.1 B1.2	Game sorting relay	Equipme nt or material required for the games	After playing the Games students felt happy and energetic .

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –

Success- 70%

Failure- We are working with early childhood stage.

Real Learning Outcomes- keep on giving the information about the topic.

ELO (Extended Learning Opportunities) - Students will be able to understand the importance of the games in our life.

Student's response/participation: 80%

Teacher's learning-

TO INCORPORATE IN TERM 2- Revision of the topic.