

Social Science (2023-24)

Lesson plan- 1

Class- X

Subject- History

Chapter/Topic-Nationalism Europe

Brief description: PREVIOUS KNOWLEDGE TESTING STRATEGY:

- ü What is Colonialism or Imperialism?
- ü brief about French revolution

Frédéric Sorrieu Vision of the World

Frédéric Sorrieu, a French artist, in 1848, prepared a series of four prints, visualising his dream of a world made up of democratic and Social Republics.

1. The first print shows the people of Europe and America marching in a long train and offering homage to the Statue of Liberty as they pass it. The torch of Enlightenment was carried by a female figure in one hand and the Charter of the Rights of Man in the other.
2. On the earth in the foreground lie the shattered remains of the symbols of absolutist institutions.
3. In Sorrieu's utopian vision, the people of the world are grouped as distinct nations, identified through their flags and national costume.
4. The procession was led by the United States and Switzerland, followed by France and Germany. Following the German people are the people of Austria, the Kingdom of the Two Sicilies, Lombardy, Poland, England, Ireland, Hungary and Russia.
5. From the heavens above, Christ, saints and angels gaze upon the scene. They have been used by the artist to symbolise fraternity among the nations of the world.

KPI 1: Define the terms and incidents which took place during building of nation-state (History Ch. 1 and 2)

KPI 2: Students lack reading habits

I Specific objectives:

To enable the students to –

- SP-1 Examine the impact of the French Revolution on the European countries in the making of the Nation state.
- SP-2 Explore the nature of the diverse social movements of the time. (1830-1848)
- SP-3 Examine the ways by which the idea of nationalism emerged and led to the formation of nation states.
- SP-4 Comprehend how the World War I was triggered by the scramble for colonies in the Balkan states
- SP_5 Explore various facets of Nationalistic movements that ushered in the sense of Collective Belonging

II Behavioral objectives:

To enable the students to -

- B1 respect for leaders (AppL)
- B2 Create sense of collective belongingness (appL)
- B3 Respect the cultural belief (APL)

III Activity/Process

- 1.Role paly. (APP)
- 2.Flow chart. (APP)
3. Debate :(APP)

IV Assessment

From any activity taken above
Pen paper test

V Digital content to be used

Videos available on you tube

V Expected learning outcomes:

Students will be able to-

- Infer how the French Revolution had an impact on the European countries in the making of nationstate.
- Enumerate and evaluate the validity of the nature of the diverse social movements of the time
- Analyse and infer how the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere.
- Illustrate that ,the quest for imperialism triggered the First World War.
- Illustrate various facets of Nationalistic movements that ushered in the sense of Collective Belonging

Placement of Objectives, Instructional Activities and Assessment

Topic/Start Date/Assessment					
Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation

SP 1	SP 2	SP3, SP4			
		B1,2,3			
		Act. 1, 2,3			
	Ass2	Ass1			

Review of Lesson plan

Problems faced-

Success-

Failure-

Students Response/ Participation -

Real learning outcomes -

Teacher's learning-