

## LESSON PLAN-3

### CLASS - 5 SUBJECT - ENGLISH

#### TOPIC - MCB CH 3 Homesickness

#### BRIEF DESCRIPTION

A story about a boy who makes excuses to escape his boarding school because he is homesick.

#### OBJECTIVES:

##### I- Specific Objectives-

**To enable the students to –**

SP1- read with expressions. (KPI 3)

SP 2 - read with proper pronunciation. (KPI3 )

SP 3 - understand the story.

SP4 - comprehend the message given by the story.

SP 5 - learn and understand anagrams.

SP 6 – answer questions based on the story.

SP 7 - learn interrogative adjectives and pronouns.

SP 8 – cite reasons and state their points of view while talking.

##### II- Behavioural Objectives

**To enable the students to-**

B1- Understand that changes may be painful but we must to accept them.

B2 – Trust your parents and their decisions.

B3 – Always be honest and truthful.

#### PROCESS/ACTIVITIES –

**ACT 1 – Model reading of the lesson. (KPI 3)**

**ACT 2 – Loud reading by children. (KPI 3)**

**ACT 3 – Reading with enactment. (KPI 3)**

ACT 4- (Art Integrated) Draw or paste a picture of your family and describe it in your class.

ACT 5 - Share an incident when you made an excuse to stay home and not go to school.

ACT 6 - List the things that you appreciate about being at home with your family.

ACT 7 – Identifying the anagram with the help of flash cards.

ACT 8 - Written work of the lesson (keywords, verb forms, sentence framing, question- answers and book exercises)

ACT 9 - Read a book written by Roald Dahl. Draw pictures, add cut-outs, and write its summary.

ACT 10 - Listening exercise - Book exercise E

### **ASSESSMENT:**

A1 – **Reading assessment. (KPI 3)**

A2 - Test sheet based on the lesson. (Wednesday Test)

Digital Content to be used: Watch and listen to books and movies, based on Roald Dahl stories.

<https://youtu.be/406BV10KZKE>

<https://youtu.be/63Rl-UspWdY>

### **EXPECTED LEARNING OUTCOMES:**

Students will be able to:

1- **read with expressions. (KPI 3)**

2 - read and comprehend text.

3 - learn and understand anagrams.

4 - answer questions based on the story.

5 - to pronounce hard and soft /g/ sound words perfectly.

6 - learn interrogative adjectives and pronouns

7- write or share simple information about events or activities.

### Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment Topic: <b>MCB CH 5 Homesickness</b> 15 days/Wednesday Test, Term 1 Assessment						
	Knowled ge	Understandi ng	Applicati on	Analys is	Synthes is	Evaluati on
Objectives	SP5,7	SP3,4,6	SP 1,2,		SP 8	
Instructio nal Activities	ACT 4,5,6,7	ACT 8,10	ACT 3,8			
Assessme nt			A1,2			