

Lesson Plan
Class – VI Subject – English
Chapter 4. A Special Gift

Brief Description – A Special Gift is a story about the March sisters and their mother. In this excerpt, we read about how the March family find time for joy and thanksgiving, despite their problems and celebrate a joyous Christmas.

OBJECTIVES:

I. Specific Objectives –

To enable the students to-

SP 1 understand the text (U)

SP 2 enrich the vocabulary (KPI def 2) (U)

SP 3 enhance their reading skills (K)

II. Behavioural Objectives

To enable the students to-

B 1 draw their attention towards the significance of family members. (U)

B 2 realize the value of relationships in a family. (AY)

B 3 develop (U,K,AY)

III- Process / Activities

a. Warm – up Activity –

(these can be put under- activity to introduce, activity to support learning, activity to assess learning)

ACT 1- Warm-up Activity- Imagine it is your birthday.(K)

Ask students:

- How would you like to spend the day?
- What are some of the gifts you would like to get?

ACT 2- While explaining the chapter help them to understand the relationships in a family.(U)

ACT 3-

1. Providing worksheets with Phrasal verbs, Idioms and question/answers (APP)
2. Discussion of value-based questions (APP& SY)

ASSESSMENT:

A 1- Consider this situation. A classmate of yours, from a different state, stays in the hostel. They cannot go back home for an important festival because they cannot miss classes. Discuss in class how you can help them feel less homesick. (APP & SY) (KPI def 3)

A 2- Make a short presentation to your class on ‘The Importance of Celebrating Festivals with family’. Give suitable examples. (APP & SY)

EXPECTED LEARNING OUTCOME-

Students will be able to:

1. learn the meaning and usage of vocabulary used
2. understand the strength of character required to reach phenomenal heights
3. face the difficulties boldly
4. understand the affection among the family members

**Placement of Objectives, Instructional Activities and Assessment
Topic- A Special Gift**

	Knowledge	Understanding	Application	Analyze	Synthesis	Evaluation
Objectives	SP-3 B-3	SP-1,2 B-1,3		B-2,3		
Activities	ACT-1	ACT-2	ACT-3		ACT-3	
Assessment			A-1,2		A-1,2	

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced-

Success-

Failure-

Real Learning Outcomes-

ELO-

Student's response/participation-

Teacher's Learning-

TO INCORPORATE IN TERM 2-

