

LESSON PLAN

CLASS - 3 SUBJECT - ENGLISH

TOPIC – (Grammar) L 7 Possession

BRIEF DESCRIPTION

The lesson aims to teach children about possessive nouns.

OBJECTIVES:

I- Specific Objectives-

To enable the students to –

SP1- identify possessive nouns.. **Kn**

SP2 - to understand how, when and why to make a noun possessive. **Kn**

SP3 – learn how to form possessive nouns, both singular and plural, using apostrophes in the appropriate places. **Kn**

SP4 - create sentences using possessive nouns. **Ap**

SP5 - learn how to avoid a few common missteps when forming possessive nouns. **Ap**

II- Behavioural Objectives

To enable the students to-

B1 - use possessive nouns in their day to day conversation and while expressing themselves in written form. **Ap**

PROCESS/ACTIVITIES –

1. ACT 1- Warm-Up - Ask some questions to check their previous knowledge about possessive nouns . Ask students what a possessive noun is. Ask them what it means when they come across a possessive noun in something they are reading. .

ACT 2 - Introduction of the concept with the help of videos and activities.

ACT 3 – 1. Ask students to keep one or two objects on the teacher’s desk.

2. When all students have returned to their seats, explain to them that first you and then they will select an object or group of objects and say, “What is this?” The rest of the class will then respond with, for example, “Aadya’s lunchbox.”

ACT4 – Write some sentences showing belonging on the board and ask students to come and put the apostrophe at the right place.

ACT 5 - Workbook exercises.

ACT 6 – Worksheets on possessive nouns

ASSESSMENT:

A1- Wednesday Test/ Term I

Digital Content to be used:

Video

https://youtu.be/HOZ8zCJWFAE?si=-eKbue_cYtZEGWQe

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- 1- identify the possessive nouns in a text.
- 2 - to understand how, when and why to make a noun possessive.
- 3 – learn how to form possessive nouns, both singular and plural, using apostrophes in the appropriate places.
- 4 - create sentences using possessive nouns.
- 5 - avoid a few common missteps when forming possessive nouns.

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment						
Topic: 15 days/Wednesday Test, Term 1 Assessment						
	Knowled ge	Understandi ng	Application	Analys is	Synthesis	Evaluation
Objectives						
Instruction al Activities						
Assessme nt			A1			

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Student's response/participation

Teacher's Learning

TO INCORPORATE IN TERM 2-