

**ANNUAL PEDAGOGICAL PLAN ( SENIOR MONTESSORI ) FORMATION OF NUMBERS ( ARITHMETIC )**

KPI NAME	KPI DEFINATION	WHERE ARE WE NOW? (scale & description )	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO ?	HOW WILL IT BE ACHIEVED?	KPI MEASUREME NT	REVIEW	KPI REPORTING
Enhancing formation of numbers.	To give them sense of writing number in an appropriate manner.	62.5% knows how to write perfect formation of number in the square.25% children knows formation of number but doesn't touch the base line.12.5% children doesn't know the formation of number.	We will try to reach 70%of the children who knows formation of numbers perfectly in the square.20% of children knows formation of number but doesn't know formation of number.	±3%	A)We will plan activities around the formation of numbers where they will be able to figure out how to form numbers. B)More emphasis will be given on pre-writing skills.	By offering activities according to students learning standard. 1) Flash cards(made by using sand for tracing) 2)Number flash cards. 3) Sensory writing tray.	At the beginning, we will teach formation through same patterns.	Every month.	3 month.

KPI ACHIEVEMENT T	KPI IMPROVEMENT T

**LESSON PLAN 1- Arithmetic**  
**Topic- Formation of Numbers**

**Brief Description about the topic:**

Review activities to be planned based on teachers needs and demand. Activities were planned to help students to enhance the formation and writing skills. Revision of pattern were given to build up the writing skills

**KPI def 1-** To give them sense of writing numbers in an appropriate manner.

**UNSDG:**

**I- Specific Objectives:**

**SP1-** **KPI def 1-** Students will have the ability to identify themselves and write number correctly.

**SP2-** Students will acquire formation of each number.

**II-Behavioural Objectives**

**B1-** The child will be capable of remembering and reflecting learning in their daily work.

**B2-** Students will be able to gain a better understanding of the sequence of number( 0-9).

**III -Teaching Aids-**

**Audio visual aids**

Flash cards by using sand.

Number flash cards.

**IV- Process / Activities**

A) Revision of sequence of 0– 9 in the notebook as well as in worksheet.

B) Sensory writing trays with salt, semolina, rangoli and sand.

C) Chanting of numbers through number song.

**V- Digital Content to be us**

<https://youtu.be/PpxNuuxC3Og>

<https://youtube.com/watch?v=JT0MmZcJ2Vw&feature=share>

**VI- Expected Learning Outcome-**

1) Students able to write numbers with proper formation.

2) Can associate the number in the environment.

**VII- Assessment- Through-**

1) Worksheet and dictation will be given on weekly basis.

2) Sequence of numbers.