

LESSON PLAN-1

CLASS - 4 SUBJECT - ENGLISH

TOPIC - MCB CH 1 THE RIVER BANK

BRIEF DESCRIPTION

A story about animals that lived on the banks of a river and a friendship that develops between them.

OBJECTIVES:

I- Specific Objectives-

To enable the students to –

SP1- Read and understand the story

SP2 - Comprehend the message given by the story.

SP3 - Learn about personification and habitat and rivers.

SP4 - Answer questions based on the story

SP5 - **To enable the students to use enriched vocabulary in verbal and written expression. (KPI 1)**

SP6 - Grammar concepts targeting abstract nouns

II- Behavioural Objectives

To enable the students to-

B1- acknowledge the importance of true friendship

B2 - understand value of cleanliness

B3 - to develop willingness/readiness to help others.

PROCESS/ACTIVITIES –

ACT 1 - Warm-up activity (discussion on what you enjoy doing in your spare time).

ACT 2 - Writing the names of any three good friends and mentioning any two qualities of theirs that you like.

ACT 3 - (ART INTEGRATION) draw or paste a picture of a mole and a rat

ACT 4 - Loud reading and explanation of the lesson

ACT 5 - Written work of the lesson (keywords, verb forms, sentence framing, question-answers and book exercises)

ACT 6 - Research about rodents. Find answers to these questions:

- * What are rodents? Name a few of them.
- * Describe their physical features.
- * What are their eating habits?
- * In which season do they hibernate?

Present your research in your notebook. You may use pictures for the same.

ACT 7 - **prefix/suffix (flash card game and word search) (KPI 1)**

ACT 8 - Listening exercise - Book exercise E

ACT 9 - Writing Activity – Book Exercise G

ASSESSMENT:

A1 - Test sheets based on vocabulary and lesson (Wednesday Test)

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- 1- talk about personal experiences using simple linking words
- 2 - comprehend a listening text
- 3 - write a very simple story using hints
- 4 - read with proper pronunciation and punctuations
- 5 - use new vocabulary in proper context

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment						
Topic: MCB CH 1 THE RIVER BANK						
15 days/Wednesday Test, Term 1 Assessment						
	Knowled ge	Understandi ng	Application	Analys is	Synthesis	Evaluation
Objectives	SP3	SP1, 2	SP 4,5,6			
Instructional Activities	ACT 7	ACT 4,5,8	ACT 5,9	ACT 1, 2, 6		
Assessme nt			A1			

