

## LESSON PLAN-1

### CLASS - 4 SUBJECT - ENGLISH

#### TOPIC - MCB CH 1 THE RIVER BANK

#### BRIEF DESCRIPTION

A story about animals that lived on the banks of a river and a friendship that develops between them.

#### OBJECTIVES:

##### I - Specific Objectives -

**To enable the students to -**

SP1- read and understand the story

SP2 - comprehend the message given by the story.

SP3 - learn about personification, habitat and rivers.

SP4 - answer questions based on the story

SP5 - **use enriched vocabulary in verbal and written expression. (KPI 1)**

SP6 - learn grammar concepts targeting abstract nouns

##### II - Behavioural Objectives -

**To enable the students to -**

B1- acknowledge the importance of true friendship

B2 - understand value of cleanliness

B3 - to develop willingness/readiness to help others.

#### PROCESS/ACTIVITIES -

ACT 1 - Warm-up activity (discussion on what you enjoy doing in your spare time).

ACT 2 - Writing the names of any three good friends and mentioning any two qualities of theirs that you like.

ACT 3 - (ART INTEGRATION) draw or paste a picture of a mole and a rat

ACT 4 - Loud reading and explanation of the lesson

ACT 5 - Written work of the lesson (keywords, verb forms, sentence framing, question-answers and book exercises)

ACT 6 - Research about rodents. Find answers to these questions:

- \* What are rodents? Name a few of them.
- \* Describe their physical features.
- \* What are their eating habits?
- \* In which season do they hibernate?

Present your research in your notebook. You may use pictures for the same.

ACT 7 - Prefix/Suffix (flash card game and word search) (KPI 1)

ACT 8 - Listening exercise - Book exercise E

ACT 9 - Writing Activity - Book Exercise G

### **ASSESSMENT:**

A1 - Test sheets based on vocabulary and lesson (Wednesday Test)

### **EXPECTED LEARNING OUTCOMES:**

Students will be able to:

- 1 - talk about personal experiences using simple linking words
- 2 - comprehend a listening text
- 3 - write a very simple story using hints
- 4 - read with proper pronunciation and punctuations
- 5 - use new vocabulary in proper context

### **Placement of Objective, Instructional Activities and Assessment**

<b>Topic/Duration/ Assessment</b>						
<b>Topic: MCB CH 1 THE RIVER BANK</b>						
<b>15 days/Wednesday Test, Term 1</b>						
<b>Assessment</b>						
	<b>Knowled ge</b>	<b>Understandi ng</b>	<b>Application</b>	<b>Analys is</b>	<b>Synthesis</b>	<b>Evaluation</b>
<b>Objectives</b>	SP3,4,6, B1	SP1, 2 B2	SP 5, B3			
<b>Instructional Activities</b>	ACT1,2,3,5 6,7,8	ACT 4,5,9	ACT 5			
<b>Assessme nt</b>	A1					



