Subject-Math
Lesson Plan 5

Topic:

1. Addition.
2. Table 2 to 8.

Description:

This lesson plan includes the objectives, prerequisites, and exclusions of the lesson teaching students how to add two two-digit numbers with and without regrouping and record the calculation in columns using the standard algorithm.

Specific Objectives:

The students will be able to

S1.1 Partitioning two-digit numbers into tens and ones, (Knowledge)

S1.2 Make connections between concrete and abstract models of regrouping, (Knowledge)

S1.3 Identify whether regrouping will be required in an addition, (Understanding)

S1.4 Add two two-digit numbers using column addition where no regrouping is required,. (Understanding)

S1.5 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.(Understanding)

Behavioral activities:

The Students will be able to

B1.1 Children find the total of objects in 2 groups by counting all of them
        (Application)

B1.2. They will begin to relate addition to combining two groups of objects •
  (Application).
B1.3 In practical activities and use of fingers and through discussion they will begin to use the vocabulary involved in addition.(application)

B1.4 Read and write the tables by themselves. (Application)

S1.1 <u>Activity:</u>

For a homework assignment we can assign students practice problems just like the worksheet we had given them. The problems would be split up into the same two parts as the worksheet was. This will help give them practice on information that they should have imbedded in their brains.

• $1.2 Addition Card Game. ... Use Addition Flashcards. Ladybug Addition Activity.

S1.3. Hang a 2 to 8 times table chart where the child can see it often and ask them to read it often until they have it memorized..

S1.4 This hands-on addition activity is a great math center idea for students. Simply fill two containers with different types of objects. You can use anything! Plastic math cubes, counting bears, mini-erasers, or even marshmallows and chocolate candies. Students will reach in and grab a small handful of each object.

Assessment:

Worksheets will be given to children based on the topics taught, The teacher will walk through the lesson of the worksheet, and make sure that all students understand what and how the topic works. We will know the student understands the concept of the lesson once they have worked through the problems on the worksheet and have majority of them correct. If some are incorrect the teacher will go over the problem with the student to help them figure out the problem.

Digital content to be used:

https://youtu.be/QP_bUIwGAnY

https://youtu.be/cE-yrJv4TEs

Expected learning outcomes -

Students will be able to

1. After this lesson, students will be able to: recognize the value of a digit based on its location within a number.

2. Students will be able to solve the 2 to 3 digits sums. .

3. Children find the total of objects in 2 groups by counting all of them. They will begin to relate addition to combining two groups of objects • In practical activities and use of fingers and through discussion they will begin to use the vocabulary involved in addition. (Knowledge)

Knowledge	Understanding	Application	A	S	E
S1.1	S1.3	B1.1			
S1.2	S1.4	B1.2			
	S1.5	B1.3			