

## ANNUAL PEDAGOGICAL PLAN (Grade XII TERM I)

KPI NAME	KPI DEFINITION	WHERE ARE WE NOW? (scale & description)	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO ?	HOW WILL IT BE ACHIEVED	KPI MEASUREMENT	REVIEW	KPI REPORTING / Achievement	KPI IMPROVEMENT
KPI-1 Historical Events	Through the process of analysis, students connect fragments of the past and construct a comprehensive narrative of historical events.	50%	60 %	#NAME?	Showing them documentary and encourage them to visit archaeological museum.	It will be achieved with the help of documentary and visit to museum	Report based on museum visit.	After completion of the chapter	After term 1	After review

### Lesson Plan 1

### Class XII

### Subject : History

### Term: I

**Topic : The story of first cities: Harappan Archaeology**

**Brief description of the Topic: The Harappan civilization is one of the oldest civilizations of the world and the earliest of India. This civilization was discovered in the early twentieth century by chance but in due course with the collective efforts of a group of archeologists this civilization brought before the world** Indus civilization was the earliest known urban culture of the [Indian](#) subcontinent—one of the world’s three earliest civilizations, along with [Mesopotamia](#) and [ancient Egypt](#).

**UN Sustainable Goal: Nil**

**I Specific objectives:**

To enable the student

SP1: To know about Harappan Civilization. (Knowledge)

SP2: Familiarize with the early urban centers as social and economic institution. (Understanding)

SP3: To know about the social, political, cultural, religious life and technology of the people of the Harappan Civilization. (Knowledge)

SP4: To know about the role of archeologists in the discovery of the Harappan Civilization. (Knowledge)

**II Behavioural Objectives :**

B1- To analyze the ways, how to interpret the past. (Analysis)

B2- To introduce the ways in which the new data can lead to a revision of existing notions of history. (Synthesis)

B3- To compare Mesopotamian Civilization with Harappan Civilization. (Analysis)

B4- To examine the decline and possible reasons for the collapse of Harappan Civilization. (Evaluation)

**III Process/Activities:**

Act1- Visit to Archaeological museum Indore

Act2- Shown documentary in the class based on Harappan civilization and encourage the students to visit archaeological museum for the better understanding of the past.

**Digital Content:**

**IV Expected learning Outcome:**

The students will be able

1. To know about Harappan Civilization.
2. Familiarize with the early urban centers as social and economic institution.
3. To know about the social, political, cultural, religious life and technology of the people of the Harappan Civilization.

4. To know about the role of archeologists in the discovery of the Harappan Civilization.
5. To analyze the ways, how to interpret the past.
6. To introduce the ways in which the new data can lead to a revision of existing notions of history.
7. To compare Mesopotamian Civilization with Harappan Civilization.
8. To examine the decline and possible reasons for the collapse of Harappan Civilization.

**V Assessment through :**

Ass1- Report based on museum visit by students.

Placement of Objectives, Instructional Activities and Assessment						
Topic/Start Date/Assessment Variations in Psychological Attributes						
	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
Objective	SP1, SP3, SP4	SP2		B1,B3	B2	B4
Activity						
Assessment						

