

## Lesson Plan 2

### CLASS –X SUBJECT-ENGLISH

#### Topic-Mirror

Brief Description- The poem describes a mirror and its owner, who grows older as the mirror observes. The mirror forms no judgment and merely swallows what it sees thus reflecting the image back without any alteration

#### Specific Objectives-

To enable the students to

SP.1. Comprehend the content of the poem (Understanding)

SP. 2 To hone their knowledge of poetic devices (Knowledge)(KPI def. 4)

#### Behavioural Objective

To enable the students to-

B.1 Inculcate the fact that time waits for none  
(U)

B.2 believe the reality of life that one will not remain young forever (U)

B.3 Imbibe the quality of self-acceptance.(U)

#### Process Activities

Act I-Warm-up Activities (Simple questions-Ex. What they feel when they see in the mirror?, what you don't like when you look into the mirror?) (K)

Act II- Discussing the poetic devices (K &U)

Act III-Worksheets (APP)

#### Assessment

A1. Imagine you are the mirror. Write a speech that you would like to deliver the humans who come to see their reflection in you. (Textbook Pg. 101). (Analysis &SY)

A.2 Identifying poetic devices from other poem Mirror. (Pg. 101 of the text book).(Analysis &SY) (KPI 4)

#### Digital Content

VIDEO – (<https://www.youtube.com/watch?v=s8ChoJaO7xo>)

#### Expected Learning outcome

Students will be able to

1. Comprehend the beauty of the poem
2. Inculcate the reality of the life.
3. Self-Acceptance.

<b>Placement of Objectives, Instructional Activities and Assessment</b>						
<b>Topic:MIRROR</b>						
	<b>KNOWLEDGE</b>	<b>UNDERSTANDING</b>	<b>APPLICATION</b>	<b>ANALYSIS</b>	<b>SYNTHESIS</b>	<b>EVALUATION</b>
<b>Objectives</b>	SP2	SP1 B1,2&3				
<b>Activities</b>	ACT1,2	ACT2	ACT3			
<b>Assessment</b>				A1,2	A1,2	