

FORMAT FOR DESIGNING KPIS:

SHEET 1-

What are the problems?	Compilation of problems	Categorisation of Problems (Subjective & Behavioural)
1. Unable to memorize writing skill formats	Due to lack of vocabulary unable to express themselves and commit spelling mistakes	SUBJECTIVE:
2. Unable to frame answers		1. Unable to memorize writing skill formats
3. Lack of vocabulary		2. Unable to frame answers
4. Commit spelling errors		3. Lack of vocabulary
5. Lack of expressions		4. Commit spelling errors
6. Less interaction because of lack of fluency	Due to lack of concentration, fail to comprehend resulting in less interaction.	5. Lack of expressions 7. Unable to comprehend
		12. unable to identify literary devices
7. Unable to comprehend		BEHAVIORAL: 8. Lack of concentration & confidence 6. Less interaction because of lack of fluency
8. Lack of concentration & confidence		9. Late work submission
9. Late work submission	Irregularity leads to laid back attitude hence work submission is delayed.	10. Don't invest time in self-study at home due to laid back attitude
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12. unable to identify literary devices	Due to lack of understanding of figures of speech unable to appreciate the beauty of the poem.	

KPI NAME	KPI DEF. NO	KPI DEFn.	WHERE ARE WE NOW? (scale & description)	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO?	HOW WILL IT BE ACHIEVED?	KPI MEASUREMENT	REVIEW	KPI REPORTING	KPI ACHIEVEMENT	KPI IMPROVEMENT
Enriching Vocabulary & honing expressions	1	Enhancing literary expressions	40% students are able to transform their ideas to expressions.	50%	+_3	1. Will provide them new words, phrases, idioms and proverbs. 2. Random topics to express views for practice purpose.	1. By providing word world in form of table. 2. WS will be given to the students.	1. Spell bee 2. Dictation 3. para writing	After 1 month	PT 1		
Articulation	2	Improving speaking skills	45% students are able to express themselves freely and fluently	55%	+_2	Allowing them chance to speak in class/ assembly	Extempore, JAM, role play, speech, declamation etc	Impromptu speech	After a month	End of Term 1		
Sharpening writing skills	3	Smoothing the language	50% students are able to construct thoughtful formations	60%	+_2	1. Provide them with word power, phrasal verb, idioms 2. Syntax check	1. PPT based on formats of writing skills 2. Dialogue writing based on given situation	1. WS based on writing skills 2. supporting them with HOTS, VBQs	After Term 1	After term 1		
Figurative adornment	4	Understanding and identifying the poetic devices	50% students are able to identify and use the literary devices such as simile, personification	60%	+_2	1. Explanation and recap of commonly used poetic devices in poem/prose/drama. 2. More	1. Through PPT and practice WS. 2. Asking students to give eg.	Unseen poem	After Half yearly	By the end of term 1		

Lesson Plan 2

CLASS –X SUBJECT-ENGLISH

Topic-Mirror

Brief Description- The poem describes a mirror and its owner, who grows older as the mirror observes. The mirror forms no judgment and merely swallows what it sees thus reflecting the image back without any alteration

Specific Objectives-

To enable the students to

SP.1. Comprehend the content of the poem (Understanding)

SP. 2 To hone their knowledge of poetic devices (Knowledge)(KPI def. 4)

Behavioural Objective

To enable the students to-

B.1 Inculcate the fact that time waits for none
(U)

B.2 believe the reality of life that one will not remain young forever (U)

B.3 Imbibe the quality of self-acceptance.(U)

Process Activities

Act I-Warm-up Activities (Simple questions-Ex. What they feel when they see in the mirror?, what you don't like when you look into the mirror?) (K)

Act II- Discussing the poetic devices (K &U)

Act III-Worksheets (APP)

Assessment

A1. Imagine you are the mirror. Write a speech that you would like to deliver the humans who come to see their reflection in you. (Textbook Pg. 101). (Analysis &SY)

A.2 Identifying poetic devices from other poem Mirror. (Pg. 101 of the text book).(Analysis &SY) (KPI 4)

Digital Content

VIDEO – (<https://www.youtube.com/watch?v=s8ChoJaO7xo>)

Expected Learning outcome

Students will be able to

1. Comprehend the beauty of the poem
2. Inculcate the reality of the life.
3. Self-Acceptance.

	Placement of Objectives, Instructional Activities and Assessment					
	Topic:MIRROR					
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Objectives	SP2	SP1 B1,2&3				
Activities	ACT1,2	ACT2	ACT3			
Assessment				A1,2	A1,2	