

# **CHOITHRAM SCHOOL NORTH CAMPUS**

**SESSION- 2023-24**

**Name of the teacher: Mamta Thakur**

**LESSON PLAN- 15**

**CLASS -2 SUBJECT - G.K.**

**TOPIC- FLOWERS**

**BRIEF DESCRIPTION**

**This lesson plan will give awareness about different types of flowers etc.**

**OBJECTIVES:**

**I- Specific Objectives-**

**The students will be able to-**

**SP1.1 - list the names of flowers. (Knowledge)**

**SP1.2 – identify the flowers. (Understanding)**

**II- Behavioural Objectives**

**The students will be able to-**

**B1.1 classified the festivals as national, religious and harvest. (Application)**

**Share pictures of religious festivals that they celebrate at home.**

**PROCESS/ACTIVITIES:**

**S1. 1- Introductory discussion- Talk about your favourite flower.**

**S1. 2- Reading and writing the names of different flowers like- rose, sunflower, oleander, daffodil, daisy etc.**

**B. 1.1 The teacher will show pictures and videos related to the topic and ask them to identify them.**

**Digital content to be used: Pictures, videos.**

**ASSESSMENT:**

**A1- Worksheet**

- Rubrics-** a. able to identify and write their names without error
- b. able to identify but not able to write correct spellings.
- c. need help

**EXPECTED LEARNING OUTCOMES:**

**Students will be able to:**

- 1- Understand the different variety of flowers.**

**Placement of objectives, Instructional Activities, and Assessment**

<b>Topic/Duration/ Assessment</b>						
<b>Topic: MYSELF, THINGS IN MY SCHOOL BAG</b>						
	<b>Knowled ge</b>	<b>Understan ding</b>	<b>Applicatio n</b>	<b>Analys is</b>	<b>Synthesis</b>	<b>Evaluation</b>
<b>Objective s</b>	<b>S1.1</b>	<b>S1.2</b>	<b>B1.1</b>			
<b>Instructio nal Activities</b>						
<b>Assessme nt</b>						

**REVIEW OF THE LESSON PLAN**

**(TO BE DONE WHEN THE LESSON PLAN GETS OVER)**

**Problem faced –**

**Success- 80% students were able to do the topic.**

**Failure-**

**Real Learning Outcomes**

**ELO-**

**Student's response/participation students enjoyed the class**

**Teacher's A better learning takes place by practical demonstration.**

**TO INCORPORATE IN TERM 2-**