

LESSON PLAN

CLASS - 3 SUBJECT - ENGLISH

TOPIC – (Grammar) L 6 Common Nouns

BRIEF DESCRIPTION

The lesson aims to teach children about Common Nouns.

OBJECTIVES:

I- Specific Objectives-

To enable the students to –

SP1- identify nouns around us. Kn

SP2 – recognize the difference between common noun and proper noun. Ap

SP3 – think and write down the common nouns at various places. Ap

SP4 –. build a vast vocabulary by identifying common nouns.

II- Behavioural Objectives

To enable the students to-

B1 - use common nouns in their day to day conversation with their peers and while expressing themselves in written form. Ap

PROCESS/ACTIVITIES –

ACT 1- Warm-Up - Ask some questions to check their previous knowledge about nouns,.

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ACT 2 - Introduction of the concept with the help of noun song and activities.

ACT 3 - Divide the class into teams. One team gives a proper noun and the other team has to give the category for it. For e.g. Maruti – category car

ACT4 - Ask students to find and underline the common nouns in a story from their literature book.

ACT 5 – Distribute chits to the students with proper and common noun pairs on separate chits. The students have to find their correct pair.

ACT 4 - Write some locations and situations on the board ask students to write down the common nouns related to them in their notebooks and let them compare their findings with their classmates. For e.g. at school – table, chair, teacher, playground, students etc.

ACT 5 - Workbook exercises.

ACT 6 – Worksheets on common nouns

ASSESSMENT:

A1- Wednesday Test/ Term I

Digital Content to be used:

Video

<https://youtu.be/CMMZhAANKoM?si=JxdlmuSvpHllat7->

<https://youtu.be/DJy4PV6kETM?si=vSbq7WjKRtZ7yKqK>

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- 1- identify the common nouns in a text.
- 2 - differentiate between common nouns and proper nouns.
- 3 - identify and write down the common nouns at various places.
- 4 - build a vast vocabulary by identifying common nouns and use them in expressing ourselves.

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment						
Topic: 15 days/Wednesday Test, Term 1 Assessment						
	Knowled ge	Understandi ng	Application	Analys is	Synthesis	Evaluation
Objectives						
Instruction al Activities						
Assessme nt			A1			

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Student's response/participation

Teacher's Learning

TO INCORPORATE IN TERM 2-