TOPIC- A Photograph

BRIEF DESCRIPTION- It speaks about the impermanence of human beings over permanence of nature.

KPI Def.4: Figurative Adornment (Understanding & Identifying the literary devices).

OBJECTIVES:

I- Specific Objectives-
To enable the students to-
SP 1 Comprehend and appreciate the poem **(U)**
SP 2 realize the eternalness of immortals (Nature) over mortals **(U & AY)**
SP 3 Understand and value relationships **(U & AY)**
SP 4 KPI Def.4 Understanding & Identifying the literary devices.

II -Behavioural Objectives
To enable the students to-
B 1 imbibe values and express them (Love and care) **(Understanding)**
B 2 Accepting change to help life flow easily. **(Application**

PROCESS /ACTIVITIES
(these can be put under- activity to introduce, activity to support learning, activity to assess learning)
ACT 1 Students will share memories associated with any photograph or happy times.(SY)

ACT 2 PPT will be shown based on literary devices.(U and K)

ACT 3 a) Recap of literary devices (AY)
        b) discussion on textual as well as extra questions.(U, AY and SY)
ACT 4 RTC, SAQs, LAQs and VBQs (AY & SY)

ASSESSMENT:

A 1 KPI Def. 4 Worksheet based on literary devices.(K and AY)

DIGITAL CONTENT TO BE USED:
     (Links to be written)
PPT will be shown based on literary devices.

EXPECTED LEARNING OUTCOME–

Students will be able to:
1. Understand and retain the values of love and care projected in the poem.
2. cherish old memories
3.   understand the imperativeness of the present moment.
4.   understand and identify the literary devices

	Placement of Objectives, Instructional Activities and Assessment Topic: CHAPTERNAME					
	KNOWLEDGE	**UNDERSTANDING**	**APPLICATION**	**ANALYSIS**	**SYNTHESIS**	**EVALUATION**
Objectives	SP 1	SP 1, SP 3, SP 4 & SP 5	B 3	SP 2 & SP 3		
Activities	ACT 2			ACT 3	ACT 1 and 3	
Assessment	A 1				A 1	

REVIEW OF THE LESSON PLAN
(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced –
Success-
Failure-
Real Learning Outcomes
ELO-

Students' response/ participation

Teacher's Learning

TO INCORPORATE IN TERM 2-