

LESSON PLAN

CLASS - 4 SUBJECT - ENGLISH

TOPIC – (Grammar) L 3 Parts of a Sentence

BRIEF DESCRIPTION

The lesson aims to teach children the parts of a sentence.

OBJECTIVES:

I- Specific Objectives-

To enable the students to –

SP1- understand and describe the correct sentence structure. (U)

SP2 – identify the parts of a sentence namely Subject and Predicate. (K)

SP3 - understand and create the correct sentence structure with Subject & Predicate. (U)

SP4 –complete a sentence using a suitable Subject or Predicate . (K)

SP5- **improve vocabulary and language skills. (K) (KPI 1)**

II- Behavioural Objectives

To enable the students to-

B1 - use the correct sentence structure in their day to day conversation with their peers and while expressing themselves in written form. **(K)**

PROCESS/ACTIVITIES –

ACT 1- Warm-Up - Ask some questions to check their previous knowledge about nouns, pronouns and verbs . **(K)**

ACT 2 - - Introduction and explanation of the concept (board, videos) **(U)**

ACT 3 - a) Invite students to focus their attention on the board where ample sentences will be written. Examples: Monkeys eat bananas. She plays chess. He reads novels.

b) Ask students to find subjects, verbs, and objects in these sentences. Examples:
(subjects: Monkeys, She, He), (verbs: eat, plays, reads), and (objects: bananas, chess, novels).

c) Underline subject and predicate on the board. Examples: Subject: Monkeys Predicate: eat bananas. Subject: She Predicate: plays chess. Subject: He Predicate: reads novels. **(KPI 1)**

ACT 4 - Write sentences on the board and ask students to write down subjects and predicates in their notebooks and let them compare their findings with their classmates. (K)

ACT 5 - Workbook exercises. (K)

ACT 6 – Worksheets on Subject and Predicate (K)

ASSESSMENT:

A1- Wednesday Test/ Term I

Digital Content to be used: Video

<https://youtu.be/B7Fqgelck5Q?si=D3xOZogn2DpKVVfe>

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- 1- identify the subject and predicate in a sentence.
- 2 - complete a sentence using a suitable Subject or Predicate
- 3 - understand that the subject and predicate is crucial in developing grammatically correct and coherent sentences.
- 4 - understand that by identifying the subject and predicate, a sentence can be structured to convey meaning and clarity.

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment						
Topic: 15 days/Wednesday Test, Term 1 Assessment						
	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
Objectives	SP2,4,5	SP1,3				
Instructional Activities	ACT 1,3,4 5,6,	ACT 2				

Assessment			A1			
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REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced – Though students understood the concept some still made mistakes in separating the complete subject and predicate from each other. Also some missed the correct usage of the verb while completing a sentence with a suitable predicate. Punctuation errors were also observed.

Success- 90% of the students were able to separate the complete subject and predicate from each other and 80% used the correct verb for completing a sentence.

Failure- 10% of the students mixed up the subject and the predicate. And around 20% used the wrong verb form to complete a sentence with a predicate.

Real Learning Outcomes

ELO-

- 1- identify the subject and predicate in a sentence.
- 2 - complete a sentence using a suitable Subject or Predicate
- 3 - understand that the subject and predicate is crucial in developing grammatically correct and coherent sentences.
- 4 - understand that by identifying the subject and predicate, a sentence can be structured to convey meaning and clarity.

Student's response/participation

All the students took part in the activities enthusiastically.

Teacher's Learning –

I will focus more on usage of verb forms according to the subject. Interactive worksheets will be used for strengthening the concept.

TO INCORPORATE IN TERM 2-

Encourage reading habits.