ANN	UAL PEDAGOGICAL PLAN (Grade IX SUBJECT	SOC
	Step 1 : Identifying the Problems	5

	Step 1 : Identifying the Problems		
S.No.	What are the problems	Compilation of problems	
1	Students are not able to recall the names and dates of kings, philosophers and their works, schemes/ programmes and their dates.	Students are not able to recall the names and dates of kings, philosophers and their works, schemes/ programmes and their dates and mix the events like Nazism &	
2	Students mix the events like Nazism & French Revolution	French Revolution.	
3	Students are not able to compile the answer if the points are given at different page.	Students are not able to understand,	
4	Students are not able to interpret the questions to answer correctly.	relate or connect the different points to answer with relevant examples like reasons of deforestation in British Period,	
5	Students are not able to explain characterstics/ features with relevant example.	features of Democracy, characteristics of Types of Government.	
6	Students do not give quality of answer upto their standards.	Types of Government.	
7	Students are unable to define the terms accurately.	Students lack accuracy in defining the terms and locating the places on map	
8	Students face problem in accurately locating the place on map.	accurately like referendum, memorandum, Birth and death rate etc.	
9	Students lack interest in reading	Students lack interest in reading	

IAL SCIENCE)
Categorisation of Problems (Subjective & Behavioural)
Sp. 1 Students are not able to recall the names and date
of kings, philosophers and their works, schemes/
programmes and their dates and mix the events like
Nazism & French Revolution .
Sp. 2 Students are not able to understand, relate or
connect the different points to answer with relevant
examples.
Sp. 3 Students lack accuracy in defining the terms and
locating the places on map accurately.
Behavioural Objectives
Sp. 1 Students lack interest in reading

					СНОІТ
					AL PEDAGOG
KPI NAME	KPI DEF. No	KPI DEFINATION	WHERE ARE WE NOW? (scale & description)	KPI GOAL	KPI LIMIT
power sharing and federalis m	KPI Def. 2	Define the terms and incidents which understand the meaning of power sharing with the help of examples (Civics Ch. 1 and 2)	30%	55%	±3 ±2
			60%	70%	± 2
	KPI Def. 2	Students lack reading habits			

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ICAL PLAN (Grade: X SUBJECT: Social Science)

ning KPI (FORMAT FOR DESIGNING KPIs)

WHAT WE NEED TO DO ?	HOW WILL IT BE ACHIEVED	KPI MEASUREMENT	REVIEW
Understand the terms and explain through case studies given in the text book.	Making flowcharts, PPT, Group discussion, enactment of case study,	Group discussion	after chapters

KPI	KPI		
REPORTING/achi	Improvement		
vement			
After Term 1			