

**LESSON PLAN 1**  
**CLASS XII SUBJECT ENGLISH**

**TOPIC- My Mother at 66**

**BRIEF DESCRIPTION-** The central idea of the poem my mother at sixty six is ‘ageing,’ which is an eternal law of nature.

**KPI Def. 12: Understanding & Identifying the literary devices.**

**OBJECTIVES:**

**I- Specific Objectives-**

**To enable the students to-**

SP 1 Comprehend and appreciate the poem (U & K)

SP 2 realize that ageing is a natural process and will engulf one and all (U& AY)

SP 3 Understand and value relationships (U & AY)

SP 4 understand the complexities of human (U)

SP 5 To understand the loneliness of senior citizens in the fast paced urban life (AY & App)

SP 6 **KPI Def.12 Understanding & Identifying the literary devices.**

**II -Behavioural Objectives**

**To enable the students to-**

B 1 imbibe values and express them (Love and care) (U)

B 2 Accepting change to help life flow easily. (Application)

B 3 understand and satisfy their duties towards the elders in spite of being busy in the fulfillment of their own desires and aspirations of life.(U & App)

**PROCESS /ACTIVITIES**

**(these can be put under- activity to introduce, activity to support learning, activity to assess learning)**

ACT 1 Ageing is a natural process. What do our parents want from us? (SY)

ACT 2 PPT will be shown based on literary devices. What should be our priorities in life? -Can we help our elders in keeping them away from loneliness? (U and APP)

ACT 3 a) Recap of literary devices (AY)

(b)General discussion on

(i) the plight of senior citizens in the present era

(ii) mushrooming of old age homes

(iii) childhood insecurities lurking in adult

c) discussion on textual as well as extra questions.(U, AY and SY)

**ASSESSMENT:**

A 1 **KPI Def. 4** Worksheet based on literary devices.(K and AY)

A 2 RTC, SAQs, LAQs and VBQs will be asked to check understanding (AY & SY)

**DIGITAL CONTENT TO BE USED:**

PPT will be shown based on literary devices.

## **EXPECTED LEARNING OUTCOME-**

### **Students will be able to:**

1. Understand and retain the values of love and care projected in the poem.
- 2 understand that ageing is a natural process.
- 3.understand the importance of our duties towards the elderly people.
- 4.understand the pain and agony of separation from loved ones.
5. understand and identify the literary devices

	<b>Placement of Objectives, Instructional Activities and Assessment</b> <b>Topic: CHAPTERNAME</b>					
	<b>KNOWLEDGE</b>	<b>UNDERSTANDING</b>	<b>APPLICATION</b>	<b>ANALYSIS</b>	<b>SYNTHESIS</b>	<b>EVALUATION</b>
<b>Objectives</b>		Sp 1, 2, 3, 4 B 1, 2	B 2, 3 SP 5	SP 2,3, 5		
<b>Activities</b>		ACT 2, 3	ACT 2	ACT 3	ACT 1	
<b>Assessment</b>	A 1			A 1, 2	A 2	

### **REVIEW OF THE LESSON PLAN** **(TO BE DONE WHEN THE LESSON GETS OVER)**

**Problems faced –**

**Success-**

**Failure-**

**Real Learning Outcomes**

**ELO-**

**Students' response/ participation**

**Teacher's Learning**

**TO INCORPORATE IN TERM 2-**