

**Lesson Plan**  
**Class – VI Subject – English**  
**Poem 3. The Paint Box**

**Brief Description** – The poem “The Paint Box” by Emile Victor Rieu shows the endless possibilities of art and imagination, wherein you can create your own world, unrestricted by the limitations of the real world.

**OBJECTIVES:**

**I. Specific Objectives –**

To enable the students to-

SP 1 understand the literary devices used in the poem (U)

SP 2 enrich the vocabulary (U)

SP 3 comprehend the text (U)

**II. Behavioural Objectives**

To enable the students to-

B 1 develop sensitivity towards art (U)

B 2 respond critically and make predictions. (U,AY )

B 3 understand the endless possibilities of art (U)

**III- Process / Activities**

**a. Warm – up Activity –**

**(these can be put under- activity to introduce, activity to support learning, activity to assess learning)**

**ACT 1-** Warm-up Activity- Discuss the theme of the poem ‘Sea Fever’. (K)

**ACT 2-** During the explanation discussion on the fact that life at sea is not comfortable or convenient.  
(U)

**ACT 3-**

1. Providing worksheet having questions based on the poem. (AY & SY)

2. Discussion of value-based questions (AY)

**ASSESSMENT:**

**A 1-** Imagine you are travelling on a ship to a fantasy land. Describe the unusual and marvelous landscapes, fruits, flowers and animals that you see there. (APP & SY)

**EXPECTED LEARNING OUTCOME-**

**Students will be able to:**

1. enrich their vocabulary
2. understand the literary devices used in the poem
3. enable the students to enhance their recitation along with proper pronunciation and decode the meaning of the words
4. incorporate their own interest into developing a write up beyond the set text

**Placement of Objectives, Instructional Activities and Assessment**  
**Topic- The Paint Box**

	<b>Knowledge</b>	<b>Understanding</b>	<b>Application</b>	<b>Analyze</b>	<b>Synthesis</b>	<b>Evaluation</b>
<b>Objectives</b>		SP-1,2,3 B-1,2,3		B-2		
<b>Activities</b>	Act-1	Act-2		Act-3	Act-3	
<b>Assessment</b>			A-1		A-1	

**REVIEW OF THE LESSON PLAN**

**(TO BE DONE WHEN THE LESSON GETS OVER)**

**Problems faced-**

**Success-**

**Failure-**

**Real Learning Outcomes-**

**ELO-**

**Student's response/participation-**

**Teacher's Learning-**

**TO INCORPORATE IN TERM 2-**

