Social Science (2023-24)
Lesson plan- 1
Class- X
Subject- Economics
Ch- 1,2 3 development,Sectors of Indian Economy,Money and credit

Two aspects of development are

- Economic growth or increase in people's income.
- Social progress includes literacy, health and the provision of public services.

Noted Nobel prize winner Amartya Sen defined development as a tool enabling people to reach the highest level of their ability, through granting freedom of action, i.e., freedom of economic, social and family actions, etc.

KPI 2: Examine the significance of designing suitable developmental goals in shaping the nation

KPI 3: Students lack reading habits

I Specific objectives:
To enable the students to –
- SP1: KPI Def. 2 Examine the significance ofdesigning suitable developmental goals in shaping the nation.(K)
- SP 2.Examine the importance of per capita income and compare the per capita income of various countries to infer about reasons for thevariance
- SP-3Analyse the HDI in relation toPCI.
- SP-4Examine the need for Sustainable development
- Analyse and evaluate the economic activities in different sectors and how they contribute to the overall growth and development ofthe Indian economy.
- Identify problems in different sectors and propose solutions based on their understanding of the sectors.
- Analyse the major employment generating sectors and observe the challenges faced in an effort to provide employment to all.
- Examines the role of Unorganised sector in impacting PCI currently and proposes suggestive steps to reduce the unorganised sector for more productive contributions to GDP
- Examine and infer the essential role of the Publicand Private sectors the present trends of PPP and efficacy of the initiative
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   II Behavioral objectives:

To enable the students to -
B1 respect for development goals of others (APL)
B2 Create sense of devision of sectors. (APL)
B3 Respect the all social groups (APL)
B4 Emphasizes the use and necessity credit . (APL)

III Activity/Process
   1. to enumerate differentdevelopmental Goals that helps in nation building
   Case study to analyse and infer howthe per capita income depicts the economic condition of the nation.
   Graphic organizer to compare and contrast the t relation between HDI andPCI.
   Declamation to Analyses the multiple perspectives on the need development.
- Data analyse various sectors and theircontribution in GDP and NDP.

- Research based strategy to proposesolutions to identified problems in different sectors based on their understanding.

- Read Newspaper articles and group discuss to Summarize how the organised and unorganised sectors areproviding employment and the challenges faced by them

4. Worksheet (EVL)

IV Assessment
 From any activity taken above
   Worksheet

Digital content:
Videos available on you tube

V Expected learning outcomes:
   Students will be able to-

- SP1: Enumerates the Goals thathelps in nation building
- SP-2 Analyse and infer how the per capita income depicts the economic condition of the nation.
- Evaluate the development goalsthat have been set for the nationby the Planning commission of India - with specific reference to their efficacy, implemental strategies, relevance to current requirements of the nation
- Compare and contrast how theper capita income of some countries and infer reasons for the variance
- Analyses the multiple perspectives on the needdevelopment.
    - Analyses and infer how the economic activities in different sectors contribute to the overall growth and development of theIndian economy.
- Propose solutions to identifiedproblems in different sectors based on their understanding

- Summarize how the organisedand unorganised sectors are providing employment and thechallenges faced by them

- Enumerates the role of unorganised sector in impactingPCI currently and proposes suggestive steps to reduce the unorganised sector for more productive contributions to GDP

   Enumerates and infer the essential role of the Public and Private sectors the present trends of PPP and efficacy of theinitiative
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   Placement of Objectives, Instructional Activities and Assessment

Topic/Start Date/Assessment					
Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
SP 1	SP 2				

		B1,2,			
		Act. 1, 2,3			ACT 4

Review of Lesson plan

Problems faced-

Success-

Failure-

Students Response/ Participation **-**

Real learning outcomes -

Teacher's learning-