

LESSON PLAN 4
CLASS X SUBJECT ENGLISH

TOPIC-LITERATURE A SHADY PLOT

BRIEF DESCRIPTION- A shady plot is a story about the writer John Hallock's who writes stories about the ghost. He was dependent on his creativity on the ghost, Helen. On account of his inability to disclose his relationship with Helen, the ghost, the shadows of divorce appeared large over his relationship with his wife, Lavinia.

OBJECTIVES:

I- Specific Objectives-

To enable the students to-

SP 1 understand the text (U)

SP 2 enrich the vocabulary (kpi def 1) (U)

SP 3 enhance their reading skills (K)

II -Behavioural Objectives

To enable the students to-

B 1-undertstand the fact that they have no right to invoke supernatural power through Ouija boards to solve their problems. (U)

B 2 –to face difficulties of life boldly with their own intelligence (U)

PROCESS /ACTIVITIES

(these can be put under- activity to introduce, activity to support learning, activity to assess learning)

ACT 1-Warm-up Activity-Discussion on whether they believed in ghosts or not. (K)

ACT 2 –While explaining the chapter explaining them the dangers of invoking the supernatural powers. (U)

ACT 3 –

1. Providing worksheets with phrasal verbs, idioms and question/answers (APP)
2. Discussion of value-based questions (APP & SY)

ASSESSMENT:

A 1 – Write 'A Ghost Story' in your own words. (APP & SY) (KPI DEF 3)

EXPECTED LEARNING OUTCOME–

Students will be able to:

1. Comprehend the text
2. Understand the danger of invoking the supernatural powers
3. Undertstand not to use Ouija boards for solving their problems.
4. Face the difficulties boldly.

Placement of Objectives, Instructional Activities and Assessment Topic: CHAPTERNAME						
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Objectives	SP 3	SP 1&2, B1 & 2				
Activities	ACT 1	ACT 1 & 2	ACT 3		ACT 3	
Assessment			A1		A1	

REVIEW OF THE LESSON PLAN
(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Students' response/ participation

Teacher's Learning

TO INCORPORATE IN TERM 2-