

ANNUAL PEDAGOGICAL PLAN (VI , Programming Languages)

S.no.	What are the problems	Compilation of problems	Categorisation of Problems (Subjective & Behavioural)
1	Students are not able to understand the developement of programming languages.	differentiating between different generations of programming languages.	Subjective

ANNUAL PEDAGOGICAL PLAN (VI, Programming Languages)

KPI NO.	KPI NAME	KPI DEFINITION	WHERE ARE WE NOW? (scale & description)	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO ?	HOW WILL IT BE ACHIEVED	KPI MEASUREMENT	REVIEW	KPI REPORTING	KPI ACHIEVEMENT	KPI IMPROVEMENT
1	improvement of students performance in concepts of History and Development of Programming	differentiating between Types of programming and Development of programming.	50% - Students could understand the concept of computer network .	65%	-2%	Clarify the concepts of Different Generation of Programming Languages.	Activity : Practice sheet related to different generations of Programming languages. Quiz can be conducted. MCQs Sheet.	Practice sheet related to the topic.	After PT -1	After assessment		

Class – VI

Lesson Plan

Subject: Programming Languages

Topic: Computer Network

Brief Description of the lesson:

The languages that are used to write a program or set of instructions are called "Programming languages". Programming languages are broadly categorized into three types – Machine level language. Assembly level language. High-level language.

I - Specific Objectives:

SP1: To make students understand about Programming.

SP2: To make students understand the benefits of learning programming.

SP3: To make students understand the different types of programming languages.

SP4: **KPI 1-** To enable students to understand about the history and development of programming languages.

SP5: To make them understand Compiler & Interpreter.

II - Behavioral Objectives:

B1: To develop the understanding about the importance of computer Programming. **(U-Interpreting)**

B2: To make students to understand the need of learning programming.

B3: To make students to understand how to classify the different programming languages.

B4: To enable students to understand about the history and development of programming languages.

Process / Activities:

Activity (to introduce the lesson):

ACT1: Explain the programming languages with PowerPoint Presentation.

ACT2: **KPI 1-** Explain with the help of chart.

ACT3: Explain different types of programming languages with the help of models and diagrams.

ACT4: Discuss the advantages .

Activity / Assignment (to assess learning):

A1: Practice sheet related to different types of programming languages..

A2: Assignment to prepare. a Chart/PowerPoint Presentation on programming languages.

Expected Learning Outcomes

Student will be able :

1. To make students understand about the learning programming. **(U-Interpreting)**
2. To make students understand how to classify the different programming languages.
3. To make students understand the different types of programming languages.
4. To enable students to understand the benefits of programming languages.

Behavioral Outcomes:

Student will be able :

1. To develop the understanding about the importance of programming languages.
2. To make students to understand the need of programming languages.
3. To make students to understand how to classify the different programming languages.
4. To make students to understand the usage of compiler and interpreter..

• Placement of objective, Instructional Activities and Assessment

• Topic: Computer Network					
Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
SP3	SP1	S4	B4		

	SP2	ACT1,ACT2, ACT 3,ACT 4			
		A1			
	SP5	A2			
	B1,B2				
	B3				