## **FORMAT FOR DESIGNING KPIs:**

## SHEET 1-

What are the problems?	Compilation of problems	Categorisation of Problems (Subjective &Behavioural)
1.Unable to memorize writing skill formats	Due to lack of vocabulary unable to express themselves and commit spelling mistakes	SUBJECTIVE:
2. Unable to frame answers		1.Unable to memorize writing skill formats
3. Lack of vocabulary		2.Unable to frame answers
4.Commit spelling errors		3. Lack of vocabulary
5 Lack of expressions		4.Commit spelling errors
6.Less interaction	Due to lack of concentration, fail to comprehend resulting in less interaction.	5 Lack of expressions 7. Unable to comprehend
		12. unable to identify literary devices
7. Unable to comprehend		BEHAVIORAL:
		8. Lack of concentration & confidence
		6.Less interaction
8. Lack of concentration & confidence		9.Late work submission
9.Late work submission	Irregularity leads to laid back attitude	10.Don't invest time in self-study at home due to laid back
	hence work submission is delayed.	attitude
10.Don't invest time in self-study at		11. Absenteeism
home due to laid back attitude		
11. Absenteeism		
12. unable to identify literary devices	Due to lack of understanding of figures	
	of speech unable to appreciate the	
	beauty of the poem.	

## ANNUAL PEDAGOGICAL PLAN (Grade \_\_\_\_ - SUBJECT)

КРІ	KPI DE	KPI DEFn.	WHERE ARE WE NOW?	KPI GO	KPI LIMI	WHAT DO?	WE NEED TO	HOW \	WILL IT	KPI MEASUREM	REVIE W	KPI REPORTI	KPI ACHIEVEM	KPI IMPROVEM
NAME	F.		(scale &	AL	Т			ACHIE	VED?	ENT		NG	ENT	ENT
	NO		desc											
			ription)											
Enriching	1	Enhancing	40%	50%	+_3	1.	Will rvide	1.	Ву	1.Spell bee	After	PT 1		
Vocab.&		literary	students				them new		provi	2. Dictation	1			
honing		expressions	are able to				words,		ding	3. para	mont			
expressi			transform				phrases,		word	writing	h			
ons			their ideas				idioms and		worl					
			to				provers.		d in					
			expressons.			2.	Random		form					
							topics to		of					
							express views		table.					
							for practice	2.	WS					
							purpose.		will					
									be					
									given					
									to					
									the					
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Articulati on	2	Improvising speaking skills	45% students are able to express themselves freely and fluently	55%	+_2	Allowing them chance to speak in cLass/assembly	Extempore, JAM, role play, speech, declamation etc	Impromptu speech	After a mont h	End of Term 1	
Sharpeni ng writing skills	3	Smoothing the language	50% students are able to construct thoughtful formations	60%	+_2	1.Provide them with word power, phrasal verb, idioms 2. Syntax check	1.PPT based on formats of writing skills 2.Dialogue writing based on given situation	1.WS based on writing skills 2.supporting them with HOTS, VBQs	After Term 1	After term 1	
Figurativ e adornme nt	4	Understan ding and identifying the poetic devices	50% students are able to identify and use the literary devices such as simile, personificat ion, alliteration, repetition, hyperbole etc	60%	+_2	1. Explanation and recap of commonly used poetic devices in poem/prose/drama. 2. More number of periods will be dedicated for better clarity of concept.	1.Through PPT and practice WS. 2.Asking students to give eg.	Unseen poem	After Half yearly	By the end of term 1	