

FORMAT FOR DESIGNING KPIS:

SHEET 1-

What are the problems?	Compilation of problems	Categorisation of Problems (Subjective & Behavioural)
1.Unable to memorize writing skill formats	Due to lack of vocabulary unable to express themselves and commit spelling mistakes	SUBJECTIVE:
2.Unable to frame answers		1.Unable to memorize writing skill formats
3. Lack of vocabulary		2.Unable to frame answers
4.Commit spelling errors		3. Lack of vocabulary
5 Lack of expressions		4.Commit spelling errors
6.Less interaction because of lack of fluency	Due to lack of concentration, fail to comprehend resulting in less interaction.	5 Lack of expressions7. Unable to comprehend
		12. unable to identify literary devices
7. Unable to comprehend		BEHAVIORAL: 8. Lack of concentration & confidence 6.Less interaction because of lack of fluency
8. Lack of concentration & confidence		9.Late work submission
9.Late work submission	Irregularity leads to laid back attitude hence work submission is delayed.	10.Don't invest time in self-study at home due to laid back attitude
10.Don't invest time in self-study at home due to laid back attitude		11. Absenteeism
11. Absenteeism		
12. unable to identify literary devices	Due to lack of understanding of figures of speech unable to appreciate the beauty of the poem.	

ANNUAL PEDAGOGICAL PLAN (Grade _X___ - SUBJECT-English)

KPI NAME	KPI DEF. NO	KPI DEFn.	WHERE ARE WE NOW? (scale & description)	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO?	HOW WILL IT BE ACHIEVED?	KPI MEASUREMENT	REVIEW	KPI REPORTING	KPI ACHIEVEMENT	KPI IMPROVEMENT
Enriching Vocab.& honing expressions	1	Enhancing literary expressions	40% students are able to transform their ideas to expressions.	50%	+_3	<ol style="list-style-type: none"> Will provide them new words, phrases, idioms and proverbs. Random topics to express views for practice purpose. 	<ol style="list-style-type: none"> By providing word world in form of table. WS will be given to the students. 	<ol style="list-style-type: none"> Spell bee Dictation para writing 	After 1 month	PT 1		
Articulation	2	Improving speaking skills	45% students are able to express	55%	+_2	Allowing them chance to speak in class/ assembly	Extempore, JAM, role play, speech,	Impromptu speech	After a month	End of Term 1		

LESSON PLAN 2
CLASS SUBJECT

**(BLOOM'S LEVELS AND SUB CATEGORIES TO BE PUT,
ACCORDINGLY, THE TABLE TO BE FILLED)**

TOPIC-

Class IX, Chapter- 2 A Dog Named Duke

BRIEF DESCRIPTION- "A Dog Named Duke" chapter is about the loyalty and companionship of a dog towards humans.

UN SUSTAINABLE GOALS TO BE DISCUSSED (if applicable; otherwise, not to be written)

OBJECTIVES:

I- Specific Objectives-

To enable the students to-

- SP 1 enhance their reading skills (U) **KPI – Def – 2**
- SP 2 enrich vocabulary (U) **KPI – Def – 1**
- SP 3 read fluently (App)

II -Behavioural Objectives

To enable the students to-

- B 1 not to lose hope (U)
- B 2 stay motivated and achieve the target (U)

PROCESS /ACTIVITIES

(these can be put under- activity to introduce, activity to support learning, activity to assess learning)

ACT 1 : Warm up activity- Share their experiences of keeping pets (K)

ACT 2 : Loud reading and partner reading (App)

ACT 3 : Writing an Article on 'Coping with Loss' (U/ App)

ASSESSMENT:

A 1 through verbal interaction and worksheets (App)

DIGITAL CONTENT TO BE USED: (if applicable)

EXPECTED LEARNING OUTCOME–

Students will be able to:

1. Develop reading skills
2. Improve upon their articulation
3. Speak publicly with fluency and without fear
4. Realize the importance of being motivated
5. Be sensitive towards their pets
6. Face any given challenge and Overcome it

	Placement of Objectives, Instructional Activities and Assessment Topic: CHAPTERNAME					
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Objectives		SP 1, SP 2, B 1, B 2	SP 3			
Activities	ACT 1	ACT 3	ACT 2 , ACT 3			
Assessment			A 1			

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Students' response/ participation

Teacher's Learning

TO INCORPORATE IN TERM 2-