

ANNUAL PEDAGOGICAL PLAN (GRADE XI- H

S.N.	What are the problems?	Compilation of the problem
1	Problem of Interpretation.	Problem of Interpretation.
2	Problem of connectivity with the past.	Problem of connectivity with the past.
3	Some student's knowledge is below average.	Unable to speak on particular topic because of
4	Because of low confidence some students are unable to ask questions.	Unable to write long answers because of lack of topic.

- 5 **Difficulty in understanding some of the historical terms.**
- 6 **Because of low confidence some students are unable to ask questions.**
- 7 **Unable to write long answers because of lack of connectivity with the topic.**
- 8 **Some student's knowledge is below average.**
- 9 **Unble to compile the incidences happened with the past.**
- 10 **Lack of concentration**
- 11 **lack of confidence.**
- 12 **Unable to speak on particular topic because of lacxk of vocabulary.**

Lesson Plan 2

Class XI

Subject : History

An Empire Across three Continents

Topic : The chapter introduces students to one of the greatest empires: The Roman Empire, here we understand the geographical & political history of the roman empire. We also highlight the Sasanians empire and its political & Social hierarchies.

KPI definition: 1 Interpretation of past with analysis

Un Sustainable Goal: Nil

I Specific objectives:

To enable the student

SP1: To know about the source collection of Roman historians is broadly divided into three groups: Texts, Documents, Material remains. (Knowledge)

SP2: To know that contemporaries' histories (commonly referred to as 'Annals' due to the chronological nature of the narrative), letters, sermons, and other texts are all examples of textual sources. (Understanding)

SP3: To know that the Roman Empire was a patchwork of territories and cultures that were bound together primarily by a shared political system. (Knowledge)

SP4: To know that the empire's administration was conducted in a variety of languages. *Latin and Greek* were the two languages that were most widely used. (Knowledge)

II Behavioural Objectives :

B1- **KPI Definition: 1**- Through the process of analysis, students connect fragments of the past and construct a comprehensive narrative of historical events. (Analysis)

B2- To introduce the ways in which the new data can lead to a revision of existing notions of history. (Synthesis)

B3- To compare the Roman & Iranian Empire. (Analysis)

B4- To examine and highlight the Sasanians empire and its political & Social hierarchies. (Evaluation)

III Process/Activities:

Act1- **KPI Definition: 1**-Visit to Archaeological Museum Indore. (Application + Analysis)

Act2- **KPI Definition: 1**-Shown documentary in the class based on Roman Empire and Iranian Empire and encourage the students to visit archaeological museum for the better understanding of the past. (Understanding + Analysis)

Digital Content: <https://mycbseguide.com>

IV Expected learning Outcome:

The students will be able

1. To know about Roman and Iranian Empire.
2. Familiarize with the early urban centers as social and economic institution.
3. To know about the social, political, cultural, religious life and technology of the people of the Roman and Iranian Empire.
4. To know about the role of archeologists in the discovery of the Roman and Iranian Empire.
5. To analyze the ways, how to interpret the past.
6. To introduce the ways in which the new data can lead to a revision of existing notions of history.
7. To compare Roman with Iranian Empire.
8. To examine the decline and possible reasons for the rise & fall of Roman and Iranian Empire.

V Assessment through :

Ass1- **KPI Definition: 1**-Report based on museum visit by students. (Understanding+Analysis+Synthesis)

Placement of Objectives, Instructional Activities and Assessment						
Topic/Start Date/Assessment Variations in Psychological Attributes						
	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
Objective	SP1, SP3, SP4	SP2		B1,B3	B2	B4
Activity		Act2	Act1	Act1, Act2		
Assessment		Ass1		Ass1	Ass1	