

CLASS - 4 SUBJECT - ENGLISH

TOPIC – MCB L 2 The Ants (Poem)

BRIEF DESCRIPTION

The poem conveys the message that if insects can show affection and friendliness to each other then children should also learn the same values.

OBJECTIVES:

I- Specific Objectives-

Dominant Skill (Speaking)

To enable the students to –

SP1- **read and recite the poem with expressions.** (U) (KPI 3)

SP2 - comprehend the text and understand the meaning and message given by the poem. (U)

SP3 - answer questions based on the poem. (U)

SP4- enrich their vocabulary via synonyms and antonyms. (U) (KPI 1)

SP5 - understand the concept of difference between demonstrative adjectives and demonstrative pronouns. (U)

SP6 – sequence the events in a story by listening. (U)

SP7 -. to talk about personal simple experiences using simple linking words. (K)

SP8 – complete a poem using rhyming words. (U)

II- Behavioural Objectives

To enable the students to-

B1 - develop empathy towards others.

B2 - **understand the importance of helping others.**

B3 – recognize the necessity of being kind to all.

PROCESS/ACTIVITIES –

ACT 1 - Warm-up activity (Share your experience about how you felt when someone refused to help you out). (K)

ACT 2 – Discuss , why ants and bees are hard-working insects. (U)

ACT 3 - (ART INTEGRATION) draw and colour / paste a picture of a an ant and a bee.

ACT 4 - Model recitation with expressions. (K)

ACT5- Explanation of the poem. (K)

ACT 6- Comprehension and discussion of the question answers. (U)

ACT 7- Using flash cards for explaining synonyms and antonyms. (U)

ACT 8 - Listening exercise - Book exercise D (U)

ACT 9 - Writing Activity –completing a poem with the help of clues - Book Exercise G (K)

ACT 10 - Written work of the lesson (keywords, question- answers, rhyming words and book exercises) (U)

ASSESSMENT:

A1 –Recitation assessment

A2- Worksheets/Wednesday Test and Term I

EXPECTED LEARNING OUTCOMES:

Students will be able to:

1- **read and recite the poem with expressions.**

2 – understand the meaning of the poem.

3 – recognize the necessity of being kind to all.

4 - read with proper pronunciation, punctuations and expressions

5 - use synonyms and antonyms in proper context.

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment Topic: MCB L 2 The Ants (Poem) 15 days/Wednesday Test, Term 1 Assessment						
	Knowled ge	Understandi ng	Application	Analys is	Synthesis	Evaluation
Objectives	SP7	SP1,2,3,4,5, 6,8				
Instruction al Activities	ACT 1, 4,5,9	ACT2,3 6,7,8,10				
Assessme nt			A1 A2			

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced – Students faced problem in pronunciation of certain words. Some faced difficulty in framing the answers to the questions.

Success- 75 % recited the poem with expression and intonation. 90% were able to frame answers and most of them understood the book exercises and concepts

Failure- 10% faced difficulty in answer framing and 25% were unable to learn and recite the poem with good expression.

Real Learning Outcomes

Students will be able to understand the importance of helping others.

ELO-

Students will be able to -

- 1 - **read and recite the poem with expressions.**
- 2 – understand the meaning of the poem.
- 3 - recognize the necessity of being kind to all.
- 4 - read with proper pronunciation, punctuations and expressions
- 5 - use synonyms and antonyms in proper context.

Student's response/participation

Students enjoyed reciting the poem and the activities related to it.

Teacher's Learning

More practice of model recitation could be given.

TO INCORPORATE IN TERM 2-

Peer group recitation will be practiced for better learning and expression.