

CHOITHRAM SCHOOL NORTH CAMPUS

LESSON PLAN-3 SUBJECT - COMPUTER TOPIC - Graphics in MS Word 2010 CLASS - V

BRIEF DESCRIPTION OF THE CHAPTER: Children will learn three basic types of graphics-Shapes, Word Art and Pictures. They will also learn how to format the graphics with colours, patterns, borders and other effects.

LEARNING OBJECTIVES:

SPECIFIC OBJECTIVES:

This lesson will enable the students to -

SP1- understand the three basic types of graphics. (U)

SP2- insert Word Art, Symbols, Shapes. (AP)

SP3- KPI1-apply different formatting effects to a shape. (AP)

SP4- insert Pictures and Clipart through Pane or through saved pictures. (AP)

SP5- create their own graphics effects with different Shapes, WordArt and Pictures in MS Word. (SY)

SP6- create, open and save Word document. (AP)

BEHAVIOURAL OBJECTIVES:

This lesson will enable the students to **B1-**create attractive documents with a professional look.(AP)

<u>ACTIVITIES</u> – For the better understanding of the topic following activities will be conducted –

A1-Children will be asked to create a smiley face with the text 'I love my school'. (AP) **A2-**Children will be given a sample to create greeting cards using fill colour, shape effects, 3D effects (KP1). (AP)

A3- Children will be asked to create invitation card and apply shape fill and shape styles in it. (SY)

WRITTEN WORK: Book exercise and notebook work will be discussed and shared with the students.

ASSESSMENT:

Observation during the practical.

Lab Activity:

Greeting card making in MS Word

(Greeting cards on different themes & festivals).

• To check the understanding of the topic, written assessment will be conducted.

<u>LEARNING OUTCOMES:</u> Students will

L1- Enhance their presentation skills by using different types of graphics. (Sy)

Placement of objective, Instructional Activities and Assessment

Duration: 4 ading Application	Analysis	Cynthosis	F 1
nding Application	Analysis	Crypthogic	E 1 .:
		Synthesis	Evaluation
		L1, SP5	
A1, A2		A3	
	SP4, SP6, B1	SP4, SP6, B1	SP4, SP6, B1

REVIEW OF THE LESSON PLAN (TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –	
Success-	
Failure-	
Real Learning Outcomes	
ELO-	

Student's response/participation

Teacher's Learning

TO INCORPORATE IN TERM 2-