

## Class I

### Lesson Plan:- Unit I

Topic -: Opposites and Chp:5 Birdwatching with Granny!

**Brief Description:-** This lesson plan will give awareness to students about opposites with the help of the lesson “Birdwatching with Granny”. They will be able to identify and categorize opposites from any given text and read the chapter with expressions. They will learn the importance and functions of birdwatching their differences, their homes, food.

#### **Specific Objectives**

The students will be able to

- S1.1** Define the Opposites. (Knowledge)
- S1.2** List the opposites from the Exercise. (Knowledge)
- S1.3** Recognize their choice. (knowledge)
- S1.4** Categorize the things. (Understanding)
- S1.5** Develop the understanding of opposites. (Understanding)
- S1.6** Differentiate between different tastes, odour, sounds. (Understanding)
- S1.7** Extract the importance of eyes to see colours, estimate the distance and everything around them. (Understanding)

#### **Behavioural Objectives :-**

Students will be able to

**B1.1** get familiar with the surroundings and appreciate nature and oneself.

(Application)

**B 1.2** use opposites in their day to day life. (Application)

**B1.3** use of birds home, shelter and food (Application)

**B1.4** become sensitive about importance of birds (Application)

**B1.5** become aware about the birds. (Application)

**B1.6** develop feelings for nature. (Application)

Activity: \_

**S1.1 Activity:-** Introductory Discussion - What is your Name  
What is your mother 's name? How do you feel milk is hot or cold? How was the lunch today? ...

**S1.2 Activity 2 :-** Reading of lesson and identifying the opposites.

**B1.3 Body fitness drive-**

Students will speak on how to take care of their different body parts and things used to keep them clean and healthy eg. Nail cutter, comb, toothbrush etc. Importance of Daily exercise and eating healthy food.

**S1.3, S1.6, S1.7, B1.1, B1.4 Blind fold activity.**

Students will be blind folded and they will identify different sounds coming from different directions, touches

(hot/cold/hard/soft) tastes and sweet and foul smell. They will become sensitive about their body parts.

### **S1.1, B1.2 Nature walk-**

Students will name different objects in their surrounding and categorize them into opposites.

### **S1.5 Art Integrated- Clay art**

Art teacher will help them in making different body part like head, legs , chest, hands, ears, nose etc. separately which will help them in recalling the names of body parts and understand that they are naming words. Then she will give instructions to assemble the body parts to unite it.

### **Digital content to be used-**

[https://youtu.be/PL2rBHhQ\\_go](https://youtu.be/PL2rBHhQ_go)

<https://youtu.be/2eA7Mum7CCo>

### **S1.4 My Different Shades**

Circle the name of person with “RED and name of place with “BLUE” colour in the text provided to them.

### **B1.5 Be safe**

A video on Good touch and bad touch will be shown.

### **B1.6 Being sensible-**

Students will be shown video on physically challenged people and will be asked to help any one of them by giving something useful to them and photographs of the same can be called.

### **S1.3. S1.4 Assessment activity-**

Some situations will be narrated(written activity)

1. Mother is cooking Maggie and you come to know- how?
  2. You tasted a cake and came to know that it is not sweet at all .- which sense will be used?
  3. You went to watch IPL match at Nehru Stadium-Which sense organ will be used?
  4. When teacher is not in the class, the class becomes noisy/quiet?- Which sense organ helps you to know this?
  5. The weather is hot /cold- Which sense organ will be used.
- Write down any two common and proper nouns.

### **Assessment Activity**

**S1.2, S1.4, B1.2 Jump up Right-** Teacher will speak sentences and students will identify noun and jump towards the right shoe. At times sentences without naming words will also be called out.

They also be asked to frame sentences using the naming words.

Expected learning outcomes :-

Students will be able to

1. Improve the vocabulary

2. Make use of new vocabulary in day to day conversations
3. Read the age appropriate text fluently.
4. Understand that every person/object/place/animal has a unique and a common name.
5. Become aware of how to keep them safe.
6. Understand that all body parts work together to keep us healthy.
7. Take care of their body to keep it fit.

Knowledge	Understanding	Application	A	S	E
S1.1	S1.4	B1.1			
S1.2	S1.5	B1.2			
S1.3	S1.6	B1.3			
1.8	S1.7	B1.4			
		B1.5			
		B1.6			