

LESSON PLAN

CLASS - 4 SUBJECT - ENGLISH

TOPIC – (Grammar) L 2 Sentences and Phrases

BRIEF DESCRIPTION

The lesson aims to teach children to be able to understand the concept of sentences, phrases and words and differentiate between them.

OBJECTIVES:

I- Specific Objectives-

To enable the students to –

SP1- identify sentences, phrases and words. (K)

SP2 - understand and describe the correct sentence structure. (U)

SP3 - arrange jumbled words to frame grammatically correct sentences. (K)

SP4 - identify and correct sentence errors. (K)

SP5- improve vocabulary and language skills. (K) (KPI 1)

II- Behavioural Objectives

To enable the students to-

B1 - use the correct sentence structure and correct phrases in their day today conversation with their peers. (K)

PROCESS/ACTIVITIES –

ACT 1 – Warm-Up -Ask some questions to check their previous knowledge about the topic. (K)

ACT 2 - Introduction and explanation of the concept (board, flashcards) (U)

ACT 3 – a) Invite students to focus their attention on the board where ample words and phrases will be written. Examples: book, on the table, toys, in the basket. Ask them to identify the words and phrases

b) Write meaningful sentences using those words and phrases on the board.

Examples: The book was on the table. The toys are in the basket.

c) Give students some words and phrases then give them some minutes to think before they share their thoughts with their classmates.

d) Record their answers on the board, repeat sentences with corrections. (U) (KPI 1)

ACT 4 – Give sets of flash cards to groups of students and ask them to arrange in the correct sentence structure. (U) (KPI 1)

ACT 5 – Write incorrect sentences on the board and ask students to write down correct

sentences in their notebooks and let them compare their findings with their classmates. (K) (KPI 1)

ACT 6 - Workbook exercises. (K)

ACT 7 – Worksheets (K)

ASSESSMENT:

A1- Wednesday Test/ Term I

Digital Content to be used: Video

<https://youtu.be/xU24u6WDpN0?si=ggnffGm-IZtsogL>

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- 1- Identify the correct sentence structure.
- 2 - Use correct punctuation marks when writing a sentence.
- 3 – Differentiate between sentences, phrases and words.
- 4 – Apply the knowledge of learnt grammatical concept.

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment						
Topic:						
15 days/Wednesday Test, Term 1 Assessment						
	Knowled ge	Understandi ng	Application	Analys is	Synthesis	Evaluation
Objectives	SP 1,3,4,5	SP 2				
Instructional Activities	ACT 1, 5,6,7	ACT2, 3,4				
Assessme nt			A1			

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced – A few students were unable to arrange jumbled words to frame grammatically correct sentences and differentiate between words phrases and sentences.

Success- 85% students were able to rearrange words to form grammatically correct sentences and identify words, phrases and sentences.

Failure- 15% students made errors in rearranging words to form grammatically correct sentences and in identifying words, phrases and sentences.

Real Learning Outcomes

ELO-

- 1- Identify the correct sentence structure.
- 2 - Use correct punctuation marks when writing a sentence.
- 3 – Differentiate between sentences, phrases and words.
- 4 – Apply the knowledge of learnt grammatical concept.

Student's response/participation - Maximum students actively participated in the activities conducted.

Teacher's Learning - I will give more practice and interactive worksheets to the students so that errors are reduced.

TO INCORPORATE IN TERM 2- Encourage reading habits in the students to make understanding of correct sentence structure obvious.