

LESSON PLAN

CLASS -4 SUBJECT - ENGLISH

TOPIC – (Grammar) Ch 1 Alphabetical Order

BRIEF DESCRIPTION

The lesson aims to teach children about organizing words in **alphabetically** correct order.

OBJECTIVES:

I- Specific Objectives-

To enable the students to –

SP1- **arrange the given words in an alphabetical order. (U)**

SP2 – use a dictionary easily to find the meanings of words. (U)

SP3 – organizing data, such as lists of names or addresses. (U)

SP4 - set a foundation for alphabetizing words and organizing information more efficiently.
(K)

SP5- improve vocabulary and language skills. (K) (KPI 1)

II- Behavioural Objectives

To enable the students to-

B1 - help understand the concept of sequence and order. (K)

B 2 - enhances observation and spatial skills. (K)

PROCESS/ACTIVITIES –

ACT 1 - Introduction and explanation of the concept (board, flashcards) (KPI 1)

ACT 2 - Put word cards in front of the child and ask them to arrange them in alphabetical order. (flash cards, board) (KPI 1)

ACT 3- Form groups of 4-5 students and allot categories to them.(e.g. fruits, flowers etc.) The students then give a name to each member and arrange themselves according to the **alphabetical order. (KPI 1)**

ACT 4 - Workbook exercises. (K)

ACT 5 – Worksheets (K)

ASSESSMENT:

A1- Wednesday Test/ Term I

Digital Content to be used: Video

<https://youtu.be/gEwFEDH4MMw?si=uJn98AM1ZaEf3G7E>

EXPECTED LEARNING OUTCOMES:

Students will be able to:

1. explain what 'alphabetical order' means.
2. list the letters of the alphabet in order.
3. organize data, such as lists of names or addresses
4. use the concept in dictionary, sequencing and various listing activities.

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment Topic: 15 days/Wednesday Test, Term 1 Assessment						
	Knowl edge	Understandi ng	Application	Analys is	Synthesis	Evaluation
Objectives	SP4,5	SP1,2,3				
Instructional Activities	ACT1, 4,5	ACT1,2,3				
Assessment		A1				

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced – During written assessment the students got confused while attempting the question.

Success- 90% of the students were able to arrange words in an alphabetical order.

Failure- 10% of the students mixed up the subparts and some arranged words in the wrong order.

Real Learning Outcomes : To be able to sequence items in alphabetical order.

ELO-

1. list the letters of the alphabet in order.
2. organize data, such as lists of names or addresses
3. use the concept in dictionary, sequencing and various listing activities.

Student's response/participation : Students enjoyed and actively engaged in activities.

Teacher's Learning - I will give more exercises and worksheets to help the students perform better.

TO INCORPORATE IN TERM 2-

Class tests based on concept will be added.