

CHOITHRAM SCHOOL NORTH CAMPUS

LESSON PLAN-1 SUBJECT - COMPUTER TOPIC - The Computer - An Overview CLASS - V

<u>BRIEF DESCRIPTION OF THE CHAPTER</u>: Children will learn about data and information, computer characteristics, their limitations, Computer's memory and IPO cycle.

LEARNING OBJECTIVES:

SPECIFIC OBJECTIVES:

This lesson will enable the students to -

SP1- learn the difference between data and information. (K)

SP2- understand the characteristics of a computer. (U)

SP3- understand the limitations of a computer. (U)

SP4- understand the working of IPO cycle. (U)

SP5- learn the use of computers memory and its measurement. (K)

SP6- understand the working of IPO cycle. (U)

BEHAVIOURAL OBJECTIVES:

This lesson will enable the students to **B1-**to understand the basics of computer for day-to-day life. (U)

<u>ACTIVITIES</u> – For the better understanding of the topic following activities will be conducted –

A1-Children will be asked to create a document and type the 'limitations of computers' and save the document the file as 'limitations. (AP)

A2-Children will be asked to create a table and classify the measuring units of computer memory. (AP)

A3- Children will be asked to create a chart of IPO cycle. (AP)

WRITTEN WORK: Book exercise will be discussed and shared with the students.

ASSESSMENT:

- Observation during the practical and class observation.
- To check the understanding of the topic, assessment will be conducted.

LEARNING OUTCOMES:

Students will

L1- Learn about data and information, computer characteristics, their limitations, Computer's memory and IPO cycle. (U)

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment							
Topic: The Computer- An Overview							
Duration: 4							
	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation	
Objectives	SP1	SP2, SP3, SP4					
Instructional Activities							

REVIEW OF THE LESSON PLAN (TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Failure-		
Real Learning Outcomes		
ELO-		
Student's response/participation		
Teacher's Learning		
TO INCORPORATE IN TERM 2-		

Problem faced -

Success-