

CHOITHRAM SHOOOL NORTH CAMPUS

LESSON PLAN-2

SUBJECT- MATH

CLASS -1

TOPIC- NUMBERS

Brief Description- This lesson plan will give awareness to students about strong numbers, think flexibly and fluently about numbers. They can visualize and talk comfortably about numbers. The term “Numbers” refers to a child’s ability to work with numbers in a fluent and flexible manner. Number sense is a crucial construct that aids children in comprehending the meaning of numbers as well as their mathematical understanding and ability to apply math in the real world.

OBJECTIVES-

Specific Objectives-

The students will able to-

S1.1- Understand the number mean. (Understanding)

S1.2- Improvement their performance of mental math. (Knowledge)

S1.3- Giving them the understanding to look at math in the outside world and make comparisons. (Understanding)

S1.4- Promotes confidence and encourage flexible thinking.
(Understanding)

Behavioural Objectives-

The students will be able to-

B1.1- Get familiar with the numbers. (Application)

B1.2- Use numbers in their day-to-day life. (Application)

ACTIVITIES-

S1.1 B1.1 B1.2 - Introductory discussion- How many eyes, nose, hands do you have? How many fans, windows in your class?

Through flash cards, sand paper, number train game, tracing of numbers. (Application)

S1.2- Quiz, Puzzle, Tambola.

S1.3- Compare the objects tall/ short, big/small, more/less.

Through ascending and descending order.

S1.4- Estimation station.

They might be given a group of objects and asked to guess how many there are. The idea is that they use their existing knowledge to make a clever guess.

DIGITAL CONTENT-

<https://youtu.be/7rZpadxlKxs>

- **S1.3 Assessment Activity-**

- Through questions.
- Distribute the numbers, number names, cards giving each child a card. Give the picture cards to the students who are still unsure about the numbers. They can count the numbers of objects to know which number they have.

EXPECTED LEARNING OUTCOMES-

Students will be able to-

- Counting and recognising numbers.
- Counting and recognising writing numbers.
- Concept of zero.
- Counting order.
- Position and order of numbers.
- Less/more.
- Identifying and arranging the smaller and bigger numbers.

Placement of Objectives, Instructional Activities and Assessment					
Topic- Number Sense					

Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
S 1.1	S 1.2	B 1.1			
S 1.3		B 1.2			
S 1.4					

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Student's response/participation

Teacher's Learning

TO INCORPORATE IN TERM 2-