

# CHOITHRAM SHOOL NORTH CAMPUS

## LESSON PLAN-2

### SUBJECT- MATH

### CLASS -1

### TOPIC- NUMBERS

**Brief Description-** This lesson plan will give awareness to students about strong numbers, think flexibly and fluently about numbers. They can visualize and talk comfortably about numbers. The term “Numbers” refers to a child’s ability to work with numbers in a fluent and flexible manner. Number sense is a crucial construct that aids children in comprehending the meaning of numbers as well as their mathematical understanding and ability to apply math in the real world.

### OBJECTIVES-

#### Specific Objectives-

The students will able to-

S1.1- Understand the number mean. (Understanding)

S1.2- Improvement their performance of mental math. (Knowledge)

S1.3- Giving them the understanding to look at math in the outside world and make comparisons. ( Understanding)

S1.4- Promotes confidence and encourage flexible thinking.  
(Understanding)

## **Behavioural Objectives-**

The students will be able to-

**B1.1- Get familiar with the numbers. (Application)**

**B1.2- Use numbers in their day-to-day life. (Application)**

## **ACTIVITIES-**

**S1.1 B1.1 B1.2 - Introductory discussion- How many eyes, nose, hands do you have? How many fans, windows in your class?**

**Through flash cards, sand paper, number train game, tracing of numbers. (Application)**

**S1.2- Quiz, Puzzle, Tambola.**

**S1.3- Compare the objects tall/ short, big/small, more/less.**

**Through ascending and descending order.**

**S1.4- Estimation station.**

**They might be given a group of objects and asked to guess how many there are. The idea is that they use their existing knowledge to make a clever guess.**

## **DIGITAL CONTENT-**

**<https://youtu.be/7rZpadxlKxs>**

- **S1.3 Assessment Activity-**

- Through questions.
- Distribute the numbers, number names, cards giving each child a card. Give the picture cards to the students who are still unsure about the numbers. They can count the numbers of objects to know which number they have.

### **EXPECTED LEARNING OUTCOMES-**

Students will be able to-

- Counting and recognising numbers.
- Counting and recognising writing numbers.
- Concept of zero.
- Counting order.
- Position and order of numbers.
- Less/more.
- Identifying and arranging the smaller and bigger numbers.

<b>Placement of Objectives, Instructional Activities and Assessment</b>					
<b>Topic- Number Sense</b>					

Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
<b>S 1.1</b>	<b>S 1.2</b>	<b>B 1.1</b>			
<b>S 1.3</b>		<b>B 1.2</b>			
<b>S 1.4</b>					

## **REVIEW OF THE LESSON PLAN**

**(TO BE DONE WHEN THE LESSON PLAN GETS OVER)**

**Problem faced –**

**Success-**

**Failure-**

**Real Learning Outcomes**

**ELO-**

**Student's response/participation**

**Teacher's Learning**

**TO INCORPORATE IN TERM 2-**