

Lesson Plan
Class – VI Subject – English
Chapter 2. Sea Fever

Brief Description – The poem “Sea Fever” by John Masefield explores the author’s love for the sea and the marine life that makes it home. He is determined to travel on a strong ship over the dark sea because he is eager to view the lonely sea.

OBJECTIVES:

I. Specific Objectives –

To enable the students to-

SP 1 understand the literary devices used in the poem(U)

SP 2 enrich the vocabulary (U)

SP 3 comprehend the text (U)

II. Behavioural Objectives

To enable the students to-

B 1 appreciate the characteristics of an adventure poem. (U,K)

B 2 respond critically and make predictions. (U,AY)

B 3 understand the real value of nature.(U,K)

III- Process / Activities

a. Warm – up Activity –

(these can be put under- activity to introduce, activity to support learning, activity to assess learning)

ACT 1- Warm-up Activity- Discuss the theme of the poem ‘Sea Fever’.(K)

ACT 2- During the explanation discussion on the fact that life at sea is not comfortable or convenient.(U)

ACT 3-

1. Providing worksheet having questions based on the poem. (AY & SY)

2. Discussion of value-based questions (AY)

ASSESSMENT:

A 1- Imagine you are travelling on a ship to a fantasy land. Describe the unusual and marvelous landscapes, fruits, flowers and animals that you see there. (APP & SY)

EXPECTED LEARNING OUTCOME-

Students will be able to:

1. enrich their vocabulary
2. understand the literary devices used in the poem
3. enable the students to enhance their recitation along with proper pronunciation and decode the meaning of the words
4. incorporate their own interest into developing a write up beyond the set text

Placement of Objectives, Instructional Activities and Assessment

Topic- Sea Fever

	Knowledge	Understanding	Application	Analyze	Synthesis	Evaluation
Objectives	B-1,3	SP-1,2,3 B-1,2,3		B-2		
Activities	Act-1	Act-2		Act-3	Act-3	
Assessment			A-1		A-1	

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced-

Success-

Failure-

Real Learning Outcomes-

ELO-

Student's response/participation-

Teacher's Learning-

TO INCORPORATE IN TERM 2-

