

Subject-Math
Lesson Plan 6

Topic:

- 1. Subtraction.**
- 2. Table 2 to 9.**

Description:

This lesson plan includes the objectives, prerequisites, and exclusions of the lesson teaching students how to find the difference in a subtraction equation

Specific Objectives:

The students will be able to

S1. Solve subtraction equations using number tracks, (Knowledge)

S1.2 Solve subtraction equations using pictures of objects to model the problem (Knowledge)

S1.3 Identify whether regrouping will be required in subtraction, (Understanding)

S1.4 Using a number line to subtract. (Understanding)

S1.5 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. (Understanding)

Behavioral activities:

The Students will be able to

B1.1 Demonstrate their understanding of adding and subtracting 1 digit, 2 digit and 3 digit numbers (Application)

B1.2. Demonstrate their understanding of word problems • (Application).

B1.3 We will work together as a class to review the math lesson on subtracting and go over examples on the board..(application)

B1.4 Read and write the tables by themselves. (Application)

S1.1 Activity:

For a homework assignment we can assign students practice problems just like the worksheet we had given them. The problems would be split up into the same two parts as the worksheet was. This will help give them practice on information that they should have imbedded in their brains.

S1.2 Try story problems.

Set up some subtraction bowling Activity.

S1.3. Hang a 2 to 9 times table chart where the child can see it often and ask them to read it often until they have it memorized..

S1.4 Make a human number line

Get their bodies moving while practicing subtraction with this fun game! Print out some numbers and place them on the floor. Then tape off your large number line.

Have each student choose an equation card, and invite them to act it out on their new, human-sized number line. They can hop, skip or jump their way to the correct answer before passing the cards on the next learner.

Assessment:

Worksheets will be given to children based on the topics taught, The teacher will walk through the lesson of the worksheet, and make sure that all students understand what and how the topic works. We will know the student understands the concept of the lesson once they have worked through the problems on the worksheet and have majority of them correct. If some are incorrect the teacher will go over the problem with the student to help them figure out the problem.

Digital content to be used:

<https://youtu.be/IANQZLEwsr8>

<https://youtu.be/tr7HwZirgHw>

Expected learning outcomes -

Students will be able to

- 1. After this lesson, students will be able to: recognize the value of a digit based on its location within a number.**
- 2. Students will be able to subtract the 2 to 3 digits numbers by themselves.**
- 3. Children find the remaining numbers of objects in 2 groups by counting all of them. • In practical activities and use of fingers and through discussion they will begin to use the vocabulary involved in subtraction. (Knowledge)**

Knowledge	Understanding	Application	A	S	E
S1.1	S1.3	B1.1			
S1.2	S1.4	B1.2			
	S1.5	B1.3			