

Social Science (2023-24)

Lesson plan- 5

Class- IX

Subject- Geography

Chapter/Topic- Physical Features of India

Brief description: Major physical features, Himalayan Mountains, Northern plains, Peninsular plateau, The Indian Desert, The Coastal plains, The Islands..

**KPI 3: Define the terms**

**KPI 2: Relating the points**

### **I Specific objectives:**

#### **To enable the students to:**

- Identify the role of natural forces causing changes in the earth landforms
- Analyze the importance of Himalayas as Climatic Divide
- Assess the role of northern plains as food bowl of India
- Distinguish between Western Ghats and Eastern Ghats
- Locate, label and identify various mountain passes, peaks and other important physical features of India on the outline political map of India

### **II Behavioral objectives:**

#### **To enable the students to inculcate the values like -**

B1 Students will be able to understand the importance of every physical feature and able to analyse their worth in economic development of the country.

### **III Activity/Teaching learning Process**

1. Video and PPT related to the topics for better explanation and understanding. (K,U)
2. Model making for better understanding of each physical feature.(APP)
3. Map making (K, APP)

### **IV Assessment**

**From any activity taken above**

**Pen paper test**

### **V Expected learning outcomes:**

**Students will be able to-**

1. Identify the role of natural forces causing changes in the earth landforms
2. Analyze the importance of Himalayas as Climatic Divide
3. Assess the role of northern plains as food bowl of India
4. Distinguish between Western Ghats and Eastern Ghats
5. Locate, label and identify various mountain passes, peaks and other important physical features of India on the outline political map of India

Topic/Start Date/Assessment
-----------------------------

Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
SP 1	SP 2	SP3	SP4		
			B1		
		Act. 1, 2, 3			

Review of Lesson plan

Problems faced-

Success-

Failure-

Students Response/ Participation -

Real learning outcomes -

Teacher's learning-