

Social Science (2023-24)
Lesson plan- 2
Class: IX
Subject- HISTORY
Chapter/Topic Ch-1 The French Revolution

Brief description : The French Revolution started in 1789, and dethroned the then-existing political institutions, removed the French Monarchy, and cemented a just, responsible government. The siege of the Bastille on 14 July 1789 led to the France revolution. It ended with Napoleon Bonaparte's rise to power.

KPI 1: Remember the names and dates

KPI 2: Relating the points

KPI 3: Define the Terms

I Specific objectives:

To enable the students to –

SP1: **KPI Def.1** Define the terms revolution, livre, clergy, Tithe, Taille, Subsistence crisis (K)

SP2: understand the significant political, social and cultural changes that occurred during this period in French history. (U)

SP3: **KPI Def.2** to analyse the causes and consequences of political revolutions, challenges and opportunities associated with social change. (ANL)

SP4: **KPI Def.3** Identify and discuss the major events like the Estates general, the tennis court oath, the Stormings of the Bastille, Reign of Terror, Directory rule and figures like Robespierre and Napoleon (K, APP)

SP5: Locate France on map (K)

II Behavioral objectives:

To enable the students to -

B1 develop the spirit of nationalism among the students (APP)

B2 Analyse the causes and consequences of an incident (ANL)

B3 appreciates the role and participation of women from different section of societies (APP)

III Activity/Process

1. Video and PPT's (already downloaded in the class system) (U)
2. Group discussions where students can explore the causes and consequences of the French revolutions. (APP)
3. Timeline activity with Role playing, for example Member of the Estates General, a peasant or a revolutionary leader and their key events in the sequence. (APP)
4. Writing assignments such as journals or articles to reflect the historical events and the significance of the French revolution, women participation in the revolution. (ANL, APP)
5. Watching a movie based on French Revolution ‘ La Revolution Francaise’ (U)
6. Worksheet

IV Assessment

From any activity taken above

1. Worksheet

V Expected learning outcomes:

Students will be able to

1. Define the terms revolution, livre, clergy, Tithe, Taille, Subsistence crisis.
2. understand the significant political, social and cultural changes that occurred during this period in French history.
3. to analyse the causes and consequences of political revolutions, challenges and opportunities associated with social change.
4. Identify and discuss the major events like the Estates general, the tennis court oath, the Stormings of the Bastille, Reign of Terror, Directory rule and figures like Robespierre and Napoleon.
5. Locate France on map.

Placement of Objectives, Instructional Activities and Assessment

Topic/Start Date/Assessment					
Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
SP1,4,5	SP2, Act. 1, 5	SP4, B1,2 Act. 2, 3, 4	SP3, B3, Act. 4		

Review of Lesson plan

Problems faced-

Success-

Failure-

Students Response/ Participation -

Real learning outcomes -

Teacher's learning-