## CHOITHRAM SCHOOL NORTH CAMPUS <br> MATH-LESSON PLAN N0. -5 <br> TOPIC-ADDITION \{PICTORIAL\} <br> CLASS 1

Due to Dussehra Break, Diwali Break and practice for Annual Function the lesson plan was continued for October and November.

Brief Description- Addition is one of the four basic arithmetic operation in mathematics namely addition, subtraction, multiplication and division. This operation is used to add two or more numbers or things together. Through this topic students will be able to represent number and show putting together with models, expressions or equations.

## Objectives-

Specific Objectives-
To unable the students to-
SP1.1- Learn to put together two groups to add. \{Understanding\}
SP1.2- Define addition vocabulary. Eg- count, add, more, counting on, number sentence, equal to etc. \{Knowledge\}
SP1.3- Describe how to use addition to make numbers and how to count on. \{Understanding\}
SP1.4- Explain when zero is added to a number. \{Understanding\} Behavioral Objectives-

B1.1- Demonstrate their understanding of addition by counting forward, \{Application\}
B1.2- Illustrate calculating money, calculating, time, counting students in a class. \{Application\}

## Process/ Activities-

S1.1- Play a game of addition Jenga.

## S1.2- Dice activity

S1.3- Rajma/ Finger activity
S1.4- Activity with real life situation.

B1.1- Sign counting songs.
B1.2- Shopping activity \{Food Fair\}

Digital Content-

https://youtu.be/1RaL_2okktE?si=bcSqr8N8OSoZWaiC
https://youtu.be/K3fzAYLytgg?si=Hg7bvBiWSqioZomn

Assessment-

- Mental Games
- Through Worksheets
- Dictation
- Through their real-life situation.


Expected Learning Outcome-

- Counting and putting together.
- Addition vocabulary.
- Adding by counting forward.
- Adding zero.
- Putting together to add 1 more.
- Concepts of addition facts.
- Finding pairs to make a number.
- Vertical addition.
- Order in addition.

Placement of Objectives, Instructional Activities and Assessment
Topic- Addition

| Knowledge | Understanding | Application | Analysis | Synthesis | Evaluation |
| :--- | :--- | :--- | :--- | :--- | :--- |
| S 1.2 | S 1.1 | B 1.1 |  |  |  |
|  | S 1.3 | B 1.2 |  |  |  |
|  | S 1.4 |  |  |  |  |

