

Lesson Plan
Class – VI Subject – English
Chapter 3. Haroo the Croc

Brief Description – Haroo the Croc is a story about the amazing relationship between Vikas Babu and his unusual pet i.e a crocodile.

OBJECTIVES:

I. Specific Objectives –

To enable the students to-

SP 1 understand the text (U)

SP 2 enrich the vocabulary (KPI def 2) (U)

SP 3 enhance their reading skills (K)

II. Behavioural Objectives

To enable the students to-

B 1 analyse characters and emotions. (U,AY)

B 2 appreciate a text on the theme of what makes happiness possible. (U,K)

B 3 understand the true value of relationship.(U,K)

III- Process / Activities

a. Warm – up Activity –

(these can be put under- activity to introduce, activity to support learning, activity to assess learning)

ACT 1- Warm-up Activity- Write the title on the board and allow students to predict.(K)

ACT 2- Ask students:

What kind of a story do you think this is ?(It can be Fiction, Adventure, Tragedy, Humorous etc) (K,U)

ACT 3-

1. Providing worksheets with Phrasal verbs, Idioms and question/answers (APP)
2. Discussion of value-based questions (APP& SY)

ASSESSMENT:

A 1- Imagine that your father has brought home an unusual pet. Write a letter to your friend living in another town telling him about the pet and how it has changed your lives. (APP & SY) (KPI def 3)

EXPECTED LEARNING OUTCOME-

Students will be able to:

1. enrich their vocabulary
2. realize the value of ‘relationship’
3. enable the students to enhance their reading and comprehension skills and decode the meaning of the words
4. incorporate their own interest into developing a write up beyond the set text

Placement of Objectives, Instructional Activities and Assessment
Topic- Haroo the Croc

	Knowledge	Understanding	Application	Analyze	Synthesis	Evaluation
Objectives	SP-3 B-2,3	SP-1,2 B-1,2,3		B-1		
Activities	ACT-1,2	ACT-2	ACT-3		ACT-3	
Assessment			A-1		A-1	

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced-

Success-

Failure-

Real Learning Outcomes-

ELO-

Student's response/participation-

Teacher's Learning-

TO INCORPORATE IN TERM 2-

