

Lesson Plan
Class - VII Subject – English
Chapter 3-The Night I Met Einstein

Brief Description –The Night I Met Einstein revolves around the experience of Jerome Weidman on the occasion he met Albert Einstein. Throughout the recollection of the event, the narrator tells the readers about how Einstein introduced him to the beauty of music and spent an evening listening to the best of music together.

KPI def 3 -- Language (Sentence Structure) and Grammar Rules

KPI def 4 -- Interest for Literary Activities

I. Specific Objectives -

- **Bloom's Level (K)**
- To enable students to strengthen grammar concepts & frame correct sentences
-
- **Bloom's Level (A)**
- To enable the students to recognise the genre
- **Bloom's Level (K)**
- To enable the students to enhance their reading and comprehension skills and decode the meaning of the words
-
- **Bloom's Level (A)**
- identify the central idea and the sequence in which the events occur in the text while enjoying them.
- Making a comparative study to develop character sketches of the personalities
- **Bloom's Level (K)**
- To develop interest for Literary Activities
-
- **Bloom's Level (K)**
- To enable students to enrich vocabulary
- **Bloom's Level (U)**
- to comprehend the deeper meaning presented

II. Behavioral Objectives -

To enable the students:

- recognise how two people think, behave and understand situations from their own (A)
- developing an understanding about the nature & instincts of human beings(A)
- recognise how Einstein made a difference in the narrator's life.(A)
- understand the central idea and the sequence in which the events occur in the text(U).

III- Process / Activities

a. Warm – up Activity -

- Picture of Albert Einstein will be shown and students will be asked to share something about Einstein and his accomplishments(A)
- Audio track will be played.(U)
- Students will be asked to list out some of the qualities needed to achieve success in life (K)

b. Activity (to support learning) -

- **Speaking Activity from course book (K,A)**

Debate: Can Celebrities be True Heroes?
Is celebrity culture harming young people?

- **Reading Skills**

Silent/ Loud reading of the text with explanation and discussion. (U)

c. Writing Skills -

- Based on understanding of the text do book review of “I Am Curious: A Little Book about Albert Einstein .OR Albert Einstein-The Story of a Genius (A)

d. Digital content to be used - (K)

Video related to the chapter: [https://www.youtube.com\(Shikshaa Proficient Academy\)](https://www.youtube.com(Shikshaa Proficient Academy))

e. Visual Art Integration – (SY)

Prepare a ppt based on inventions of Albert Einstein

f. Speaking Skills -

Activity from course book

- A list of new words /root words / idioms / newspaper will be given to retain (K,U, SY, EV)
- Vocabulary Building Activity:(K,U)

g. Notebook work -

I. Word Power

S.no	Word	Part of Speech	Meaning	Synonym	Antonym
1.	intellectual	adjective	relating to intellect or its use	scholarly	Unscholarly
2.	originality	noun	The quality or state of being original	ingenuity	unoriginality
3.	concert	noun	a public performance	show	
4.	hostess	noun	a woman who entertains socially	entertainer	
5.	pianist	noun	a person who plays the piano	instrumentalist	

Phrasal Verbs

1. Answer back: to reply rudely to someone in authority

Usage: No matter what was said to him, he never answered back.

2. Bear with: be patient

Usage: Please bear with me a moment while I finish this email.

Idiom

Beside yourself with joy: to be extremely happy

I can see that you are beside yourself with joy on being selected for the post of Head Boy.

II. Read these lines from the text and answer the questions that follow:

i) **“Though everyone else was very happy, I was not. I did not understand classical music. I thought I was tone-deaf.”**

- Why was the speaker unhappy?
- Why did the speaker think he was tone-deaf?
- What part of speech is ‘classical’?

ii) ***“I’m so sorry, Dr. Einstein,” she said, giving me a cold look, “that you missed so much.”***

- Why did the speaker feel sorry for Dr. Einstein?
- What had Dr. Einstein missed?
- Why did the hostess give the narrator a cold look?

QIII. Answer these questions in 25-30 words:

- 1) What do you think the story, ‘The Night I Met Einstein’ is about?
- 2) Why did Einstein ask the young man about the music he liked?
- 3) Why did Einstein make the narrator listen to other pieces of music before telling him he was ready for Bach?
- 4) Do you think Einstein was a good teacher? Why do you think so?

IV. Long Answer Type:

1. How does the narrator’s attitude and behaviour change after meeting Einstein? Draw a comparison in the attitude and behaviour of the narrator.

III. Expected Learning Outcomes -

The students will be able to:

- enhance their reading & writing skills.
- rebuild concepts and apply them in correct manner.
- realise how different people perceive the same situation differently and behave accordingly.
- understand and respect the contribution of people who try to make a difference in the lives of others.
- Learn more about sharing, caring & other soft skills
- Learn to use acquired vocabulary in social context.

IV. Assessment -

An Internal Assessment Activity (SEA/ MA) in the form of Word Grid & PPT. (A, K, U, AY)

Placement of Objectives, Instructional Activities and Assessment Pro: The Night I Met Einstein						
	Knowledge	Understanding	Application	Analyze	Synthesis	Evaluation
Objectives	SP -1,2,3	SP -3	B-1,2	SP -2	SP -1 B-3	SP -4
Activities	ACT-1,3,5,6,7	ACT-4,7	ACT-2	ACT- 5	ACT-5,6,7	ACT-6,7
Assessment	A-1,2,3,4,6	A-2,6	A-5	A-6	A-7	A-6
