

# **CHOITHRAM SCHOOL NORTH CAMPUS**

**SESSION- 2023-24**

**Name of the teacher: Mamta Thakur**

**LESSON PLAN- 12**

**CLASS -1 SUBJECT - G.K.**

## **TOPIC- ANIMALS AND THEIR SOUNDS**

### **BRIEF DESCRIPTION**

**This lesson plan will give awareness to students about Homes of Animals.**

### **OBJECTIVES:**

#### **I- Specific Objectives-**

**The students will be able to-**

**SP1.1 - list animals' names and sounds they make. (Knowledge)**

**SP1.2 identify the animals by their sounds. (Understanding)**

#### **II- Behavioral Objectives**

**B1.1 The students will identify animals' and their sounds like a dog barks, a lion roars, a cat mews etc. (Application)**

### **PROCESS/ACTIVITIES :**

**S1. 1- Introductory discussion – The teacher will ask -What Animals Need?**

**Encourage students to think about similarities between people and animals. Prompt students as needed by asking: Where do animals (e.g. dog/cat) like to rest?**

**S1. 2- The teacher will present pictures of different animals one at a time and mimic the sound that each animal produces.**

**B. 1.1 The teacher will present pictures of different animals one at a time and mimic the sound that each animal produces.**

**Digital content to be used: pictures of the animals' sounds.**

**ASSESSMENT:**

**A1- Book- Worksheet**

**Rubrics- a. able to identify and write the names without error.**

**b. need help**

**EXPECTED LEARNING OUTCOMES:**

**Students will be able to:**

- 1- Identify the animals and their sounds.**
- 2- Understand the need of the animals.**
- 3- Think about similarities between people and animals.**

**Placement of objectives, Instructional Activities, and Assessment**

<b>Topic/Duration/ Assessment</b>						
<b>Topic: MYSELF, THINGS IN MY SCHOOL BAG</b>						
	<b>Knowled ge</b>	<b>Understan ding</b>	<b>Applicatio n</b>	<b>Analys is</b>	<b>Synthesis</b>	<b>Evaluation</b>
<b>Objective s</b>	<b>S1.1</b>	<b>S1.2</b>	<b>B1.1</b>			
<b>Instructio nal Activities</b>						
<b>Assessme nt</b>						

**REVIEW OF THE LESSON PLAN**

**(TO BE DONE WHEN THE LESSON PLAN GETS OVER)**

**Problem faced –**

**Success-**

**Failure-**

**Real Learning Outcomes**

**ELO-**

**Student's response/participation**

**Teacher's Learning**

**TO INCORPORATE IN TERM 2-**