

Social Science (2023-24)  
Lesson plan- 1  
Class- IX  
Subject- Democratic Politics  
Chapter/Topic- Constitutional Design

**Brief description :** The chapter describes Democratic Constitution in South Africa how and why did India become a democracy? How was the Indian constitution framed? What are the salient features of the Constitution? How is democracy being constantly designed and redesigned in India?

**KPI 1:** Define and give the features of Democracy.

**KPI 2:** Students lack reading habits

**I Specific objectives:**

**To enable the students to –**

SP1 : KPI Def. 1 Define apartheid, constitution, Clause, draft, amendment, trust, preamble, values of constitution (K)

SP 2 : KPI Def. 1 Understand the different values of constitution mentioned in the preamble like secular, sovereign, republic etc. (UN)

SP 3: Comprehend the purpose of constitution. (APP)

SP 4 : Analyse and enumerate the essential features that need to be kept in mind while drafting any constitution. (ANL)

**II Behavioral objectives:**

**To enable the students to -**

B1 Appreciate the constitution and its values (ANL)

B2 Evaluate circumstances before reaching any conclusions. (EVL)

B3 Respect the constitutional values (APL)

B4 Comprehended the role and responsibilities as citizens of India. (APP)

**III Activity/Teaching learning Process**

1. Video and PPT related to the topics for better explanation and understanding. (K,U)
2. Enactment/ Skit /role play—“Racial discrimination in South Africa.” . (APP)
3. Poster making : Comparing and Contrasting preamble of Indian Constitution with preamble of South Africa (ANL, APP)
4. Declamation strategy for roles and responsibilities of citizens . (U, ANL, APP)

**IV Assessment**

**From any activity taken above**

**Pen paper test**

**V Expected learning outcomes:**

**Students will be able to-**

1. Analyse the difference between written or unwritten constitutions with reference to India and USA.
2. Describe the situation that led to creation of Indian Constitution.
3. Compare and contrast between Preamble of South African constitution with the preamble of Indian constitution.
4. Enumerate the roles and responsibilities as citizens of India

Placement of Objectives, Instructional Activities and Assessment

Topic/Start Date/Assessment					
Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
SP 1	SP 2	SP3	SP4		
		B3, 4	B1		B2
	Act4	Act. 1, 2, 4	Act. 3, 4		

Review of Lesson plan

Problems faced-

Success-

Failure-

Students Response/ Participation -

Real learning outcomes -

Teacher's learning-