

Lesson Plan 3
Class – VIII Subject – English

Chapter – The Hound of Baskerville

Brief Description – This story is written by Sir Arthur Conan Doyle that creates an ambience of fear and suspense heightened by the intervention of the supernatural through belief in a curse on the Baskerville.

1. Specific Objectives –

To enable the students to -

- a. make the students read texts involving mystery and suspense and identifying the main elements of a mystery story.
- b. make them read in detail and inference in a text.
- c. predict, speculate, report and sequence.

2. Behavioral Objectives -

To enable the students to –

- a. analyse the story as detectives.
- b. identify and use mystery and suspense words.
- c. use descriptive language.

3. Process / Activities –

- a. **Warm - up Activity** – Discussion about students’ favorite detective character.
- b. Filling of the Grid given in the book and make predictions, based on the title and the pre – reading task.

4. Expected Learning Outcomes –

By the end of the text, students will be able to –

- a. appreciate stories on mystery and suspense.
- b. analyse the main elements of a mystery story and study characters and events to appreciate how suspense is built up.
- c. predict, speculate, report and sequence in a graphic organizer.
- d. respond critically and creatively.

5. Assessment – Map out the story based on the text that they have done in the class.

Placement of Objectives, Instructional Activities and Assessment Chapter .						
	Knowledge	Understanding	Application	Analyze	Synthesis	Evaluation

Objectives	SP -1,2,3	SP -3	B-1,2	SP -2	SP -1 B-3	SP -4
Activities	ACT- 1,3,5,6,7	ACT-4,7	ACT-2	ACT- 5	ACT-5,6,7	ACT-6,7
Assessment	A-1,2,3,4,6	A-2,6	A-5	A-6	A-7	A-6

Review of the lesson plan
(to be done when the lesson gets over)

1. Problem faced –
2. Success –
3. Failure –
4. Real Learning Outcomes –
5. ELO –
6. Students' response / participation –
7. Teacher's Learning –
