

LESSON PLAN 3

CLASSXI SUBJECT :- ECONOMICS

TOPIC- Concepts of Production (Ch. 5)

BRIEF DESCRIPTION- Product / Output refers to the volume of goods and service by a firm or an industry during period of time

KPI – DEFINITION No. –

KPI – DEFINITION: - There is difficulty to the students in identifying & differentiate the alike concepts of COST, REVENUE & PRODUCTION. In **Micro Economics**

OBJECTIVES:

I- Specific Objectives-

To enable the students to-

SP 1. **Identify & understand** the concepts of **PRODUCT** – TOTAL PRODUCT (TP) MARGINAL PRODUCT (MP) & AVERAGE PRODUCT (AP) **(K 1)**

SP 2.**Compare & recall** their Graphs and Schedules .**(EV 1)**

SP 3.**To construct** the relationship b/w TOTAL PRODUCT (TP) MARGINAL PRODUCT (MP) & AVERAGE PRODUCT (AP)& Compare it with COST, REVENUE Graphs and Schedules .**(SYN 1)**

II -Behavioural Objectives

To enable the students to-

B 1. **Learn to distinguish** on the different basis. **(SYN 1)**

B 2 Develop their**drawing / presentation skills.** **(APP. 1)**

B 3 Develop their Memorization Skills. **(EV 1)**

PROCESS /ACTIVITIES

ACT 1Through**preparation of Mind MAPS& Concepts**

ACT 2 **Comparison Charts** on the basis of Schedules & Graphs of all the concepts

ACT 3 ThroughMonitoring their practice on one – to –one basis through **Blackboard activity in class.**

ASSESSMENT:

Through

1. PT - 1(K 1)(APP. 1)

2. Half – Yearly Examination(K 1)(APP. 1)

3. PT – 2(K 1)(APP. 1)

4. Self - Assessments after every chapter. (K 1)(APP. 1)

DIGITAL CONTENT TO BE USED: PPT on Concepts of Production.

EXPECTED LEARNING OUTCOME–

Students will be able to:

1. **Identify & understand** the concepts of **PRODUCT**
2. **Compare & recall& construct** the concepts with **Graphs & schedules.**
3. **Memorize the concepts.**
4. **Development of presentation skills**

	Placement of Objectives, Instructional Activities and Assessment Topic: CHAPTERNAME					
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Objectives	1	1	1	1	1	1
Activities		1	1	1		
Assessment	4		4			

REVIEW OF THE LESSON PLAN
(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Students' response/ participation

Teacher's Learning

TO INCORPORATE IN TERM 2-

