

LESSON PLAN 1

CLASSXI SUBJECT :- ECONOMICS

TOPIC- Concepts of Production (Ch. 5)

BRIEF DESCRIPTION- Product / Output refers to the volume of goods and service by a firm or an industry during period of time

KPI – DEFINITION No. 02

KPI – DEFINITION: - There is difficulty to the students in identifying & differentiate the alike concepts of COST, REVENUE & PRODUCTION. In **Micro Economics**

OBJECTIVES:

I- Specific Objectives-

To enable the students to-

SP 1. **Identify & understand** the concepts of **PRODUCT** – TOTAL PRODUCT (TP) MARGINAL PRODUCT (MP) & AVERAGE PRODUCT (AP) **(K 1)**

SP 2. **Compare & recall** their Graphs and Schedules .**(EV 1)**

SP 3. **To construct** the relationship b/w TOTAL PRODUCT (TP) MARGINAL PRODUCT (MP) & AVERAGE PRODUCT (AP)& Compare it with COST, REVENUE Graphs and Schedules .**(SYN 1)**

II -Behavioural Objectives

To enable the students to-

B 1. **Learn to distinguish** on the different basis. **(SYN 1)**

B 2 Develop their **drawing / presentation skills.** **(APP. 1)**

B 3 Develop their Memorization Skills. **(EV 1)**

PROCESS /ACTIVITIES

ACT 1 Through **preparation of Mind MAPS& Concepts**

ACT 2 **Comparison Charts** on the basis of Schedules & Graphs of all the concepts

ACT 3 Through **Monitoring** their practice on one – to –one basis through **Blackboard activity in class.**

ASSESSMENT:

Through

1. PT - 1 **(K 1)(APP. 1)**

2. Half – Yearly Examination **(K 1)(APP. 1)**

3. PT – 2(**K 1**)(**APP. 1**)

4. Self - Assessments after every chapter. (**K 1**)(**APP. 1**)

Question Papers will be designed as per the Bloom’s Taxonomy.

DIGITAL CONTENT TO BE USED: **PPT on Concepts of Production.**

EXPECTED LEARNING OUTCOME–

Students will be able to:

1. **Identify & understand** the concepts of **PRODUCT**
2. **Compare & recall& construct** the concepts with **Graphs & schedules.**
3. **Memorize** the concepts.
4. **Development of presentation skills**

	Placement of Objectives, Instructional Activities and Assessment Topic: CHAPTERNAME					
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Objectives	1	1	1	1	1	1
Activities		1	1	1		
Assessment	4		4			

REVIEW OF THE LESSON PLAN
(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Students’ response/ participation

Teacher’s Learning

TO INCORPORATE IN TERM 2-

LESSON PLAN 2
CLASSXI
SUBJECT :- ECONOMICS

TOPIC- Consumer’s Equilibrium and concepts of theory of demand & its elasticity. (Ch. 2,3,4)

BRIEF DESCRIPTION

KPI – DEFINITION No. – 02

KPI – DEFINITION: - There is difficulty to the students in identifying & differentiate the alike concepts of Law of Demand & its Elasticity , Total & Marginal utility.

OBJECTIVES:

I- Specific Objectives-

To enable the students to-

SP 1. **Identify & understand** the concepts of **Cardinal & Ordinal Approach (K 1)**

SP 2. **Compare & recall** their Graphs and Schedules. **(EV 1)**

SP 3. **To construct** the relationship b/w TOTAL UTILITY (TU), MARGINAL Utility (MU) through Graphs and Schedules. **(SYN 1)**

SP 4. **To Understand the concept of price** elasticity of demand – factors affecting price elasticity of demand; measurement of price elasticity of demand – percentage-change method and total expenditure method. **(K 2)**

II -Behavioural Objectives

To enable the students to-

B 1. **Learn to distinguish** on the different basis. **(SYN 1)**

B 2 Develop their **drawing / presentation skills.** **(APP. 1)**

B 3 Develop their Memorization Skills. **.(EV 1)**

PROCESS /ACTIVITIES

ACT 1 Through **preparation of Mind MAPS & Concepts**

ACT 2 **Comparison Charts** on the basis of Schedules & Graphs of all the concepts

ACT 3 Through Monitoring their practice on one – to –one basis through **Blackboard activity in class.**

ASSESSMENT:

Through

1. PT - 1 **(K 1)(APP. 1)**

2. Half – Yearly Examination **(K 1)(APP. 1)**

3. PT – 2(K 1)(APP. 1)

4. Self - Assessments after every chapter. (K 1)(APP. 1)

Question Papers will be designed as per the Bloom’s Taxonomy.

DIGITAL CONTENT TO BE USED: PPT on Consumer Behaviour & THEORY of Demand .

EXPECTED LEARNING OUTCOME–

Students will be able to:

1. Identify & understand the concepts of PRODUCT
2. Compare & recall& construct the concepts with Graphs & schedules.
3. Memorize the concepts.
4. Development of presentation skills

	Placement of Objectives, Instructional Activities and Assessment Topic: CHAPTERNAME					
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Objectives	1	2	1	1	1	1
Activities		1	1	1		
Assessment	4		4			

REVIEW OF THE LESSON PLAN
(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Students’ response/ participation

Teacher’s Learning

TO INCORPORATE IN TERM 2-

LESSON PLAN 3

CLASSXI

SUBJECT :- Statistics for ECONOMICS

TOPIC- INTRODUCTION (Ch. 1)

Collection of Data (Primary & Secondary Sources) (Census & Sampling Methods of Collection of Data .(Ch. 2)

BRIEF DESCRIPTION- Statistics in Singular Sense as METHODS or stages of Statistical Survey
And in Plural sense as Aggregates of facts / Numbers

KPI – DEFINITION No. – 02

KPI – DEFINITION: - There is difficulty to the students in identifying & differentiate the Singular & Plural definitions of statistics & methods of Primary and Secondary collection of data or to recall the merits demerits and methods Census & Sampling as Methods of Collection of Data .

OBJECTIVES:

I- Specific Objectives-

To enable the students to-

SP 1. **Identify & understand** the Meaning, scope, functions and importance of statistics in Economics (**K 1**)

SP 2. **Compare & recall the different methods of collection of data** .(**EV 1**)

SP 3. **To construct** the questionnaire & initiate conduction of survey .(**SYN 1**)

II -Behavioural Objectives

To enable the students to-

B 1. **Learn to distinguish** on the different basis. (**SYN 1**)

B 2 Develop their **presentation skills**. (**APP. 1**)

B 3 Develop their Memorization Skills. .(**EV 1**)

PROCESS /ACTIVITIES

ACT 1 Through **preparation of Mind MAPS& Concepts**

ACT 2 **Comparison Charts** on the basis of Schedules & Graphs of all the concepts

ACT 3 Through Monitoring their practice on one – to –one basis through **Blackboard activity in class**.

ASSESSMENT:

Through

1. PT - 1(**K 1**)(**APP. 1**)

2. Half – Yearly Examination(**K 1**)(**APP. 1**)

3. PT – 2(**K 1**)(**APP. 1**)

4. Self - Assessments after every chapter. (**K 1**)(**APP. 1**)

Question Papers will be designed as per the Bloom’s Taxonomy.

DIGITAL CONTENT TO BE USED: PPT on Introduction of Statistics & Collection of Data
EXPECTED LEARNING OUTCOME–

Students will be able to:

1. **Identify & understand** the concepts
- 2.
3. **Compare & recall& construct** the concepts with **Graphs & schedules.**
4. **Memorize** the concepts.
5. **Development of presentation skills**

	Placement of Objectives, Instructional Activities and Assessment Topic: CHAPTERNAME					
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Objectives	1	1	1	1	1	1
Activities		1	1	1		
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REVIEW OF THE LESSON PLAN
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TO INCORPORATE IN TERM 2-

LESSON PLAN 4

CLASSXI

SUBJECT :- Statistics for ECONOMICS

TOPIC- Organization &Presentation of Data

BRIEF DESCRIPTION- Organization is the 2nd & Presentation is the 3rd important stage of Statistical survey

KPI – DEFINITION No. – 02

KPI – DEFINITION: - Organization is the process of classification of data on the basis of similarities & dissimilarities.

OBJECTIVES:

I- Specific Objectives-

To enable the students to-

SP 1. **Identify & understand** the terms like variable and constant , different types of series, Textual & Tabular Presentation of data etc. **(K 1)**

SP 2. **Compare & recall the different methods of Data Presentation like Histogram , Bar Diagram , Frequency Polygon OGIVES etc. .(EV 1)**

SP 3. **To make them construct the OGIVES based on Less Than & MORE than .(SYN 1)**

II -Behavioural Objectives

To enable the students to-

B 1. **Learn to distinguish** on the different basis the types of Series – INDIVIDUAL, Discrete & Continuous **(SYN 1)**

B 2 Develop their **presentation skills. (APP. 1)**

B 3 Develop their Memorization Skills. . **(EV 1)**

PROCESS /ACTIVITIES

ACT 1 Through **preparation of Mind MAPS& Concepts**

ACT 2 **Comparison Charts** on the basis of Schedules & Graphs of all the concepts

ACT 3 Through Monitoring their practice on one – to –one basis through **practical questions solving in class.**

ASSESSMENT:

Through

1. PT - 1 **(K 1)(APP. 1)**

2. Half – Yearly Examination **(K 1)(APP. 1)**

3. PT – 2 **(K 1)(APP. 1)**

4. Self - Assessments after every chapter. **(K 1)(APP. 1)**

Question Papers will be designed as per the Bloom’s Taxonomy.

DIGITAL CONTENT TO BE USED: PPT on Organization & Presentation of Data

EXPECTED LEARNING OUTCOME-

Students will be able to:

- 1. Identify & understand** the concepts
- 2.
- 3. Compare & recall& construct the concepts with Graphs & schedules.**
- 4. Memorize the concepts.**
- 5. Development of presentation skills**

	Placement of Objectives, Instructional Activities and Assessment Topic: CHAPTERNAME					
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Objectives	1	1	1	1	1	1
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TO INCORPORATE IN TERM 2-

