

CHOITHRAM SCHOOL NORTH CAMPUS

SESSION- 2023-24

Name of the teacher: Mamta Thakur

LESSON PLAN-2

CLASS -2 SUBJECT - G.K.

TOPIC- Landmarks of the world & Monuments

BRIEF DESCRIPTION

This lesson plan will give awareness for famous landmarks of the world and famous monuments of India.

OBJECTIVES:

I- Specific Objectives-

The students will be able to-

SP1.1 - list names of the famous monuments. (Knowledge)

SP1.2 identify the famous monuments. (Understanding)

II- Behavioural Objectives

The students will be able to-

B1.1 use names of monuments (Application)

B1.2 understand the importance of the ancient buildings. (Application)

PROCESS/ACTIVITIES:

S1. 1- Introductory discussion- Talk about the famous monuments like Jantar Mantar, Charminar, Kutubminar etc.

S1. 2- Reading and writing names of Famous Landmarks of the world and Monuments of India.

B. 1.1 The teacher will show pictures and videos related to the topic and ask them to identify their names.

B.1.2., B1.3 The teacher will tell a story and develop a feeling of patriotism and unity in diversity. We should live with peace and harmony.
 We should respect and take care of the properties of our country like monuments and public properties like train, bus, gardens, public places etc.

Digital content to be used:

ASSESSMENT:

A1- Worksheet

- Rubrics-**
- a. able to identify and write their names without error
 - b. able to identify but not able to write correct spellings.
 - c. need help

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- 1- Identify and talk about festivals of the India, Prime Minister, President, national symbol, monuments, and famous personalities.

Placement of objectives, Instructional Activities, and Assessment

Topic/Duration/ Assessment						
Topic: MYSELF, THINGS IN MY SCHOOL BAG						
	Knowled ge	Understan ding	Applicatio n	Analys is	Synthesis	Evaluation
Objective s	S1.1	S1.2	B1.1 B1.2			
Instructio nal Activities						
Assessme nt						

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Student's response/participation

Teacher's Learning

TO INCORPORATE IN TERM 2-