

**LESSON PLAN-1**  
**CLASS - 3 SUBJECT - ENGLISH**

(BLOOM'S LEVEL AND SUB CATEGORIES TO BE PUT,  
ACCORDINGLY, THE TABLE TO BE FILLED)

**TOPIC** – **MCB L2 Everyday Things (Poem)**

**BRIEF DESCRIPTION**

The poem tells us about the things that we use daily.

**OBJECTIVES:**

**I- Specific Objectives- Dominant Skill (Speaking)**

To enable the students to –

**SP1- Read and recite the poem with expressions.**

SP2 - Understand the meaning and message given by the poem. un

SP3 - Understand that king or poor man, all need the bare necessities of life. un

**SP4- Can describe the objects in a basic way (colour, shape, size, use etc). ap**

SP5 - Answer questions based on the poem. un

**SP6 - To enhance expressions.**

SP7 - Grammar concepts honed in Abstract and Collective nouns. un

SP8- Understand the concept of Compound Words. ( **Vocabulary**) un

**II- Behavioural Objectives**

To enable the students to-

B1 - Deduce the importance of things we need in our daily lives

B2 - To appreciate all we have and count our blessings.

B3 - To be grateful if these everyday things are easily available to us.

**PROCESS/ACTIVITIES** –

(These can be put under-activity to introduce, activity to support learning, activity to assess learning)

ACT 1 - Warm-up activity (Mention your favourite thing and reason why you like it).

ACT 2 - Making a list of everyday things. Activity- G (suitcase)

ACT 3 - (ART INTEGRATION) draw and colour / paste a picture of a thing that you would like to have and write five sentences.

**ACT4- Speak 5-7 sentences on your favourite everyday object.**

ACT 4 - Model recitation with expressions. kn

ACT5- Explanation of the poem. kn

ACT 6- Creating a menu for your breakfast, lunch and dinner. un

ACT 7- Flash cards for making compound words. un

ACT 8 - Listening exercise - Book exercise D

ACT 9 - Writing Activity – Book Exercise G

ACT 10 - Written work of the lesson (keywords, question- answers, rhyming words and book exercises) un

**ASSESSMENT:**

A1 –Recitation assessment

A2- Worksheets/Wednesday Test and Term I

Digital Content to be used: (If applicable)

(Links to be written)

<https://youtu.be/ishRMk9xb4o>

**EXPECTED LEARNING OUTCOMES:**

Students will be able to:

- 1- Describe few their favourite everyday object.
- 2 – Understand the meaning of the poem.
- 3 – Value and understand the need of basic things.
- 4 - Read with proper pronunciation, punctuations and expressions
- 5 - Use new vocabulary in proper context.
- 6- Differentiate between needs and wants.

**Placement of objective, Instructional Activities and Assessment**

Topic/Duration/ Assessment Topic: <b>MCB CH 5 Eating Healthy</b> 15 days/Wednesday Test, Term 1 Assessment						
	Knowled ge	Understandi ng	Application	Analys is	Synthesis	Evaluation
Objectives	SP1	SP 2,3,5,7,8	SP 4,6			
Instructional Activities	ACT 1,2,,4,5	ACT3 6,7,8,10	ACT 9	ACT		
Assessme nt			A1 A2			

## **REVIEW OF THE LESSON PLAN**

### **(TO BE DONE WHEN THE LESSON PLAN GETS OVER)**

**Problem faced** – Though most of the students were able to understand the poem. They understood the bare necessities of life. Some students faced problem in adopting the rhythm and voice intonation while reciting the poem.

**Success-** 80% of students were able to read and recite the poem with expression and grasped the meaning and message of the poem.

**Failure-** 20% of the students faced problem during recitation with expressions.

### **Real Learning Outcomes**

**Able to learn and recite poem with expressions.**

### **ELO-**

1. read and recite poem with expressions.
2. use correct punctuation marks while reading and recitation.
3. Differentiate between need and want.

**Student's response/participation:** Students enjoyed reading and learning the poem and actively engaged in activities.

### **Teacher's Learning**

I will give more recitation practice to help the students perform better.

### **TO INCORPORATE IN TERM 2-**

Will take extra practice of reading and recitation of the poem.