

Class II

Lesson Plan:- E.V.S

Topic -: Body and health, My internal organs.

Brief Description: - Every living thing is made up of cell. As a wall made of bricks. A class is made of Students or a book is made of pages. Similarly all living things are made up of cells.

Specific Objectives

The students will be able to

S1.1 Define the Body parts. (Knowledge)

S1.2 List the body parts from the Exercise. (Knowledge)

S1.3 Recognize sense organs. (knowledge)

S1.4 Differentiate between External and Internal organs.
(Understanding)

S1.5 Develop the understanding that Internal organs.
(Understanding)

Behavioural Objectives :-

Students will be able to

B1.1 use of personal care products to maintain healthy body.
(Application)

B1.2 become sensitive about importance of Internal and External organs (Application)

Activity: _

S1.1 Activity:- Introductory Discussion – Touch your body parts and their uses.

S1.2 Activity 2 :- Reading of lesson and identifying the body parts (Internal and external organs), Shown to the students Kidney beans as a stomach and walnut looks like our brain.

S1.3 Activity 2:- Through Worksheet.

B1.3 Body fitness drive-

Students will speak on how to take care of their different body parts and things used to keep them clean and healthy eg. Nail cutter, comb, toothbrush etc. Importance of Daily exercise and eating healthy food.

B1.2 Pasting part-

Students will stick the pictures of internal organs in their scrapbook.

Digital content to be used-

https://youtu.be/PL2rBHhQ_go

<https://youtu.be/2eA7Mum7CCo>

S1.4 My Different Shades

Circle the external organs with “RED and Internal organs with “BLUE” colour in the text provided to them.

B1.5 Be safe

A video on Internal and external organs will be shown to the students.

S1.3. S1.4 Assessment activity-

Assessment Activity

1. Worksheet will be given to the students through this topic.
 - Write 10 body parts.
 - List Internal organs and their importance.
 - How many sense organs are there ? Name them and their uses.

Expected learning outcomes :-

Students will be able to

1. Improve the vocabulary
2. Make use of new vocabulary in day-to-day conversations
3. Read the age-appropriate text fluently.
4. Understand that all body parts (External and internal organs) work together to keep us healthy.
5. Take care of their body to keep it fit.

Knowledge	Understanding	Application	A	S	E
S1.1	S1.4	B1.1			
S1.2	S1.5	B1.2			
S1.3					