

Class II

Lesson Plan 6:-

Topic :- Lesson no- 6 sundar kamra, visheshan, kaamvale shabd

Brief Description:- This lesson plan will give awareness to students about Importance of cleanliness, take care of our belongings, listen to elders through lesson- 6“SUNDAR KAMRA”. They will be able to identify Namwale shabd ,vachan ,pronoun, kaamvale shabd and visheshan from any given text and read the chapter with expressions. They will learn the importance of viram chinh.

Specific Objectives

The students will be able to

S1.1 Define visheshan,kaamvale shabd. (Knowledge)

S1.2Read the lesson with voice modulations. (Knowledge)

S1.3Discuss the importance of cleanliness in our life (Understanding)

S1.4 Relate the importance of cleanliness in day to day life.(Understanding)

S1.5 Rewrite the sentences and frame sentences and question answers (Understanding)

Behavioural Objectives :-Students will be able to

B1.1 Use visheshan and kaamvale shabd in day to day life.(Application)

B1.2 Become sensitive about importance of cleanliness in our life . (Application)

B1.3 Use of correct voice modulation to express the text correctly. (Application)

B1.4 Use new vocabulary and visheshan and kaamvale shabd from the lesson and make sentence using it . (Application)

Activities:

S1.1 Activity:- Show different objects for visheshan,underline the visheshan words in the lesson.play action word game to identify kaamvale shabd.

S1.2,B1.3 Activity:-Reading of lesson and role play.

S1.3,B1.2Activity:- Students will speak about importance of cleanliness of their room in our life and stick picture of their room in the scrapbook.

S1.4Activity:- Story telling on cleanliness .

S1.5,B1.4 Through practice worksheet.

Digital content to be used-

<https://youtu.be/vZVkQRSyOaE?feature=shared>

<https://youtu.be/oyhXVKPjmjA?feature=shared>

Assessment activity-

- Through assessment worksheet.
- Through exercise in the practice worksheet.
- Through reading skill .
- Frame sentences using words.

Expected learning outcomes :-

Students will be able to

- Improve the vocabulary
- Make use of new vocabulary in day to day conversations
- Read the age appropriate text fluently using viram chinh and voice modulations.

Become aware of cleanliness in our life.

Knowledge	Understanding	Application	A	S	E
S1.1 S1.2,S 1.5	S1.3 S1.4 S1.5	B1.1 B1.2 B1.3 B1.4			

REVIEW OF THE LESSON PLAN

Every child is given equal exposure and ample of opportunities for learning and participation. Activities develop the feeling of satisfaction among the children. The play way method of teaching through live examples, toys, cards, animated movies, animated ppt, slides and many other indoor objects enhance their imagination and creativity. Before starting any topic, teachers go for the warm up activity. Engaging the students in these activities make the topic more interesting and interactive too.

Name of the subject: Hindi

Name of the Topic: Sundar kamra ,visheshan ,kaamvale shabd

Problem faced– Different grasping capacity, identifying speech sound, different background they are coming from and concentration span are the factors affecting the understanding of the students.

Success- 90% STUDENTS ARE ABLE TO respond well to the topic taught.

Failure- As such the remaining 10% will be considered as Slow Learners and we are taking frequent remedial measures like Worksheets, Individual Attention, Communication with the parents, Smart Board videos, Extra Practice to the students.

Real Learning Outcomes- The students took keen interest and can corelate the term kaamvale shabd with the actions done by nouns

around them specially when the examples are taken from real life situations. Through Experiential Learning they can list the names of kaamvale shabd, people and animals around them do. They also come to know how to describe things in a more expressive way by using the visheshan shabd .They came to know the importance of cleanliness of their room by Lesson 6 Sundar kamra

ELO (Extended Learning Opportunities)- The students learnt that all the action words are called verbs in English and kaamvale shabd in Hindi, They also came to know that colour, shape, size, number, texture and feelings are Visheshan shabd

Student's response/participation: 90% students participated in the activity stick pictures of their clean room in the scrap book enthusiastically.

Teacher's learning- How to cater the diverse learning.

TO INCORPORATE IN TERM 2- Keep practicing of Visheshan, kaamvale shabd that will enhance students' confidence, give awareness of cleanliness is also important in our life.