

# **CHOITHRAM SCHOOL NORTH CAMPUS**

**SESSION- 2023-24**

**Name of the teacher: Mamta Thakur**

**LESSON PLAN- 20**

**CLASS -2 SUBJECT - G.K.**

## **TOPIC- INVENTIONS AND INVENTORS**

### **BRIEF DESCRIPTION**

Students will learn about various inventions and inventors, and gain an understanding of how these inventions have impacted our daily lives.

### **OBJECTIVES:**

#### **I- Specific Objectives-**

The students will be able to-

SP1.1 – list the names of items you used this morning to school. (Knowledge)

SP1.2 – inventions are created to help make life easier and better. (Understanding)

#### **II- Behavioural Objectives**

The students will be able to

B1.1 Appreciate the people who created inventions, many of the items mentioned are possible because of inventors. (Application)

### **PROCESS/ACTIVITIES:**

**S1. 1- Introductory discussion- Think about the life before the invention of telephone.**

**S1. 2- Create an ‘Invention Time Capsule’ by bringing in objects or pictures of items such as a telephone, a bulb and a toothbrush.**

**Present each item to the class and briefly discuss who invented it and what life might be like without it.**

**B. 1.1 Ask the students to imagine a day without any of these inventors, guiding them to recognize the significance of these innovations in their lives.**

**Digital content to be used: Teacher will show the videos related to the topics.**

**ASSESSMENT:**

**A1- Worksheet**

- Rubrics-**
- a. able to identify the inventors
  - b. not able to identify.
  - c. need help

**EXPECTED LEARNING OUTCOMES:**

**Students will be able to:**

**1-**

**Placement of objectives, Instructional Activities, and Assessment**

<b>Topic/Duration/ Assessment</b>						
<b>Topic: Inventors and Inventions</b>						
	<b>Knowledge</b>	<b>Understandi ng</b>	<b>Applicatio n</b>	<b>Analys is</b>	<b>Synthesis</b>	<b>Evaluation</b>
<b>Objectives</b>	<b>S1.1</b>	<b>S1.2</b>	<b>B1.1</b>			
<b>Instruction Activities</b>						
<b>Assessment</b>						

## **REVIEW OF THE LESSON PLAN**

**(TO BE DONE WHEN THE LESSON PLAN GETS OVER)**

**Problem faced –**

**Success-40%**

**Failure- needs repetition**

**Real Learning Outcomes: Students came to know about the creators of the items they use every day, like Graham Bell- Telephone, Charles Babbage – Computer etc.**

**ELO-**

**Student's response/participation 80%**

**Teacher's learning: Revision of the topic required.**

**TO INCORPORATE IN TERM 2- Keep practice**