

LESSON PLAN

CLASS - 5 SUBJECT - ENGLISH

TOPIC – (Grammar) L 2 Subject and Predicate

BRIEF DESCRIPTION

The lesson aims to teach children the parts of a sentence namely Subject and Predicate.

OBJECTIVES:

I- Specific Objectives-

To enable the students to –

SP1- understand the concept of Subject and Predicate. **Kn**

SP2 – identify the parts of a sentence namely Subject and Predicate. **Ap**

SP3 - understand and create the correct sentence structure with Subject & Predicate. **Ap**

SP4 –complete a sentence using a suitable Subject or Predicate . **Ap**

II- Behavioural Objectives

To enable the students to-

B1 - use the correct sentence structure in their day to day conversation with their peers and while expressing themselves in written form. **Ap**

PROCESS/ACTIVITIES –

ACT 1- Warm-Up - Ask some questions to check their previous knowledge about nouns, pronouns and verbs . .

ACT 2 - - Introduction and explanation of the concept (board, videos)

ACT 3 - a) Invite students to focus their attention on the board where ample sentences will be written. Examples: Monkeys eat bananas. She plays chess. He reads novels.

b) Ask students to find subjects, verbs, and objects in these sentences. Examples: (subjects: Monkeys, She, He), (verbs: eat, plays, reads), and (objects: bananas, chess, novels).

c) Underline subject and predicate on the board. Examples:

Subject: Monkeys Predicate: eat bananas. Subject: She Predicate: plays chess.

Subject: He Predicate: reads novels.

ACT 4 - Write sentences on the board and ask students to write down subjects and predicates in their notebooks and let them compare their findings with their classmates.

ACT 5 - Workbook exercises.

ACT 6 – Worksheets on Subject and Predicate

ASSESSMENT:

A1- Wednesday Test/ Term I

Digital Content to be used:

Video

<https://youtu.be/B7Fqqelck5Q?si=D3xOZoqn2DpKVWfe>

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- 1- identify the subject and predicate in a sentence.
- 2 - complete a sentence using a suitable Subject or Predicate
- 3 - understand that the subject and predicate is crucial in developing grammatically correct and coherent sentences.
- 4 - understand that by identifying the subject and predicate, a sentence can be structured to convey meaning and clarity.

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment						
Topic:						
15 days/Wednesday Test, Term 1 Assessment						
	Knowled ge	Understandi ng	Application	Analys is	Synthesis	Evaluation
Objectives						
Instruction al Activities						
Assessme nt			A1			

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Student's response/participation

Teacher's Learning

TO INCORPORATE IN TERM 2-